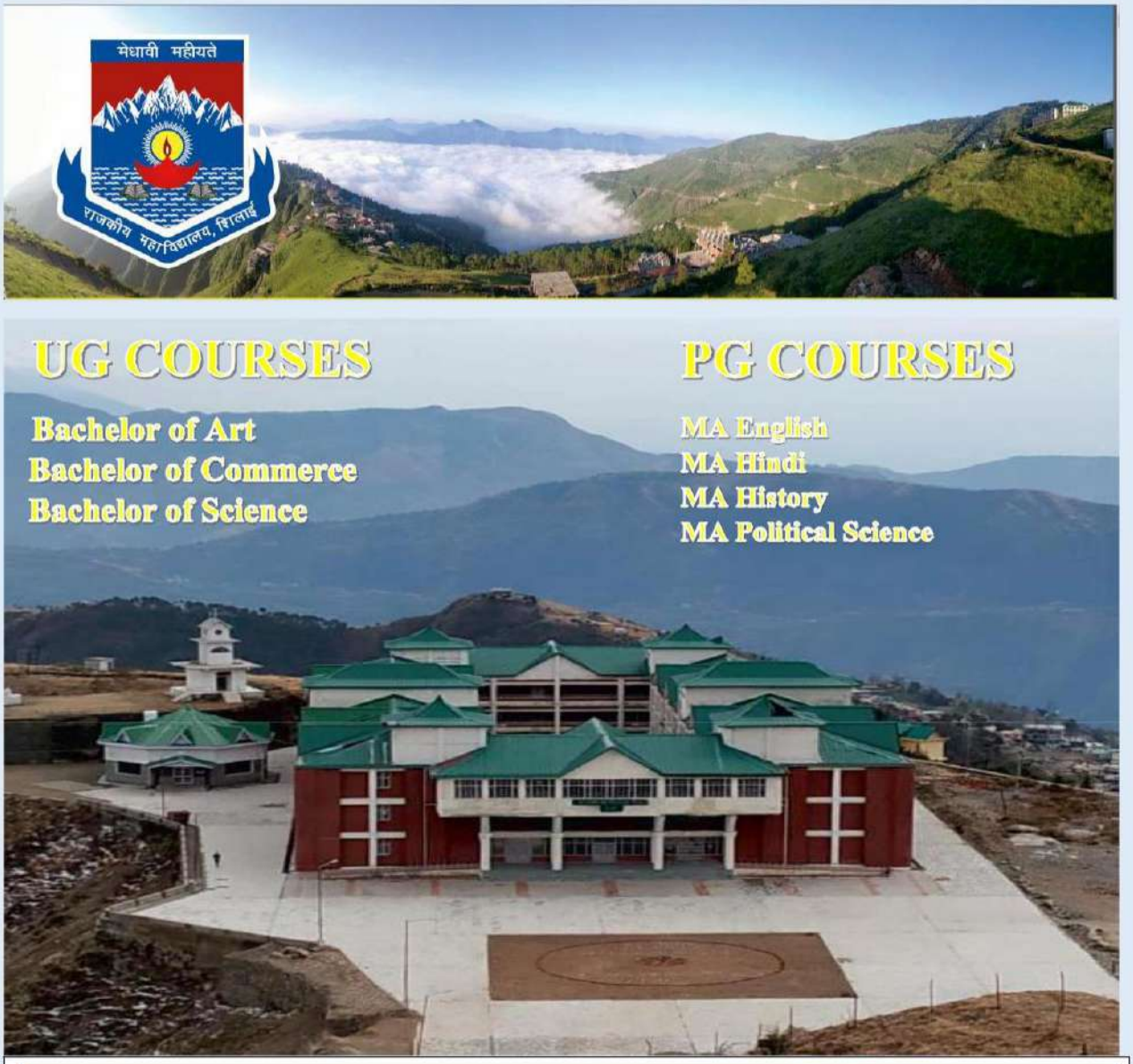


PROSPECTUS 2026-27

GOVERNMENT COLLEGE SHILLAI

DISTRICT-SIRMOUR H.P.-173027
PHONE NO.-01704-292506
E-MAIL- gcshillaihp@gmail.com

Online admission link :- https://geshillai.highalteducation.com

Website: https://gcshillai.in

PROSPECTUS FEE:- ₹50/-



From The Principal's Desk…….

I am delighted to present the Prospectus for the academic session 2026-27 on behalf of Government College Shillai. At the heart of our institution lies a deep commitment to empower young minds. We strive to create a vibrant platform where every student can fearlessly embrace opportunities, confront challenges, and unlock their true potential across all dimensions- academic, personal, and professional. Since its inception, Government College Shillai has grown leaps and bounds, transforming into a distinguished seat of learning. This remarkable journey has been powered by our dedicated and energetic faculty, excellent infrastructure, well-maintained accommodations for staff, and a serene, inspiring campus that nurtures growth. Our young, dynamic, and highly committed teaching fraternity leaves no stone unturned in shaping the future of our students. With a strong focus on academic excellence, we equally emphasize holistic development through a rich blend of co-curricular and recreational activities. As Dr. A. P. J. Abdul Kalam rightly said "Dream, dream, dream. Dreams transform into thoughts and thoughts result in action." So, to all the dreamers, doers, aspirants, and enthusiastic beginners — a warm and heartfelt welcome to Government College Shillai! We promise to walk alongside you in your journey of discovery, learning, and transformation. Together, we will nurture not just successful students, but confident, capable, and compassionate individuals ready to make their mark in the world. Best Wishes for a bright and successful academic year 2026-27

Prof. Gopal Sharma
Principal (Officiating)

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OUR INSTITUTION

Govt. College Shillai, one of the premier institutions of Himachal Pradesh, having the motto 'Medhavi Mahiyate',was established on 5th September, 2005 to cater to the educational needs of the students from Shillai region of district Sirmour. However, the College became operational in 2006. The College is situated on a hillock at Shillai from where an enthralling view of snow capped mountains and majestically flowing river Tons creating natural border with neighboring state Uttrakhand can be cherished. Shillai town, located on National Highway No 707, at an altitude of 1800 meters above the sea level, has gained name and fame worldwide for its quality ginger cultivation and culturally rich festivals like Bishu, Haryality and Budhi Diwali. The college is spread over an area of 51.02 bighas. It has a beautiful building with magnificent design along with a sprawling campus. This college is enriched with infrastructures of all sorts: Spacious Lecture Theatres, Laboratories with Latest Equipments, Smart Class Rooms, Computer Lab, Reading Room, Sports Room, Girls common Room, Canteen and a well-Equipped Library with about 4500 books on different subjects and subscription to the various newspaper sand monthly magazines. The fire extinguishers along with purifying water plant have been installed in the college campus. This College is affiliated to Himachal Pradesh University, Shimla. It offers Undergraduate Programmes in Humanities, Commerce, Science and Post Graduate Programmes in the subject of Hindi, English, Political Science and History. During the session 2025-26, 423 students got enrolled in this college with the majority of girl students. In the current session, the strength of the students is likely to go up. The college has two units of **NSS** and one unit of **NCC**, **Rover**s and **Rangers**, Red ribbon Club, Women Cell that inculcate social and Moral values in students including leadership qualities, sense of responsibility and dignity of labour to lay grace on their overall personality. The college publishes its magazine "Chandrika" annually which provides a perfect platform for the students with a fair for writing to give vent to their thoughts and seminal ideas. The college is tirelessly working to promote higher education with conducive environment for quality education. With the patronage of the state government, this institution is all set to become an excellent center of education to the students from rural areas.

THE MISSION

The Higher education being at the apex of the entire educational structure influences all levels of education and thus affects the future of the nation. Our mission, as an institute of higher education, would be to inculcate among students: universal values, curiosity to acquire knowledge, habits of observation and enquiry, strong belief in their own strengths, patience and ability to work hard.

THE VISION

The entire team of professionals at this college is driven by the vision to help the students seek wisdom and follow the path of righteousness with the motive to preserve the values of democracy, justice and liberty, equality and fraternity, sense of duty and patriotism to make the nation great and strong. True education is training of both the head and the heart. Knowledge without wisdom is meaningless. Therefore, educating the mind without morals does not serve the actual purpose of education. Education means: Cultivating inner strength, learning self discipline and eagerness to learn. Educated persons are those who choose wisely and consciously under all circumstances. They choose wisdom over foolishness, good over bad and virtue over vice. The illusion of knowledge which leads to ignorance is not education. We intend to provide the society with competent men and women, who as cultivated individuals are fit to serve the society and the nation.

AIM

Our aim is to help the students develop their potential by providing right kind of leadership. To develop and integrate the intellectual, physical, aesthetic, ethical and spiritual powers of the students to make them highly humane, cultured and integrated. A fine blend of resources like excellent teaching techniques, enriching cultural, sports and co-curricular activities are designed for personal growth and development of leadership qualities and team spirit to achieve this purpose. The focus is on development of 5 C's to be successful in life: Character, commitment, Conviction, Courtesy and Courage. Education is a liberating force. It liberates us from bondage, ignorance, backwardness and vices of lower human nature. The college aims to provide the best atmosphere for learning without any discrimination, prejudice or bias against any section of the society thereby realizing the bigger aim of striving to promote equality and social justice and to reduce social and cultural differences.

ADMISSION/VACATION/EXAMINATION SCHEDULE 2026-27

Particulars	Period	Days
Submission of Admission Form 1st Sem.	**01 to 19 June, 2026**	**19 days**
Pre-admission Counseling	13 to 19 June, 2026	7 days
Display of 1st Merit List (UG 1st Semester)	20 June up to 5:00 PM	
Fee to be Deposited	**21 to 23 June**	**03 days**
Display of 2nd Merit List	24 June up to 03:00 PM	
Fee to be Deposited	25 to 27 June	03 days
Orientation of 1st Semester Students	28 to 30 June	03 days
Admission of other UG classes on Roll On Basis	**01 to 19 June, 2026**	**19 days**
Fee to be Deposited	13 to 23 June, 2026	**12 days**
Post admission Counseling, online submission of scholarship forms and students feedback	24 to 30 June	07 days
Regular Teaching	From 1st July to 15th March of next year excluding vacation period	
	Total Teaching Days	**>180 days**
Annual Practical Examination/ Remedial/need based classes/self study by students	16 to 25 March, 2027 for UG 2nd and 3rd Year	
Theory Examination of UG 2nd and 3rd Year	20 March to 10 May, 2027	
Evaluation of Answer Scripts	07 April to 17 May, 2027	
Results of all UG classes	up to 30 June, 2027	
Result of Re-evaluation	**Up to 20 August**	
Supplementary Examinations	**September, 2026**	
Result of Supplementary Examination	**October, 2026**	
Festival Break	2 days before and 2 days after Diwali	5 days
Winter Vacation	1st January to 4th February	35 days
Summer Vacation	18th May to 11th June	25 days
	Total Vacation Period	**65 days**

Necessary Steps for online admission (For new comers only) :

i) Login to the College admission portal https://gcshillai.highalteducation.in
Click on online admission and register yourself.

ii) Login with your username and password.

iii) Fill the admission form and upload the required documents.

iv) Submit the application and pay the prospectus fee.

v) Check the merit list online and also can be seen offline on the notice board of the college.

vi) Once the counseling is done, pay the fee online using your username and password.

Note:- 1. It is mandatory for a student to appear in person before the admission committee on the day of admission/counseling. The student must carry all original documents for verification. The dates of verification are mentioned above in the admission schedule.

2. The Creation of ABC ID is compulsory. Do not submit your admission forms until the process of the creation of ABC IDs (Academic Bank Credit) is completed.

College Website Link:- https://gcshillai.in

Online Admission Portal Link:- https://gcshillai.highalteducation.in

Documents Required for Admission		
1st Semester	**2nd Year**	**3rd Year**
1. Admission Form 2. 10th Certificate 3. 12th Certificate 4. **Original** School Leaving/ Character Certificate 5. HP Bonafide - **Girls** 6. Category - SC/ST/OBC 7**. BPL/** IRDP **Certificate** 8. Adhar Card 9. **APAR ID Card** 10. **Physically Disabled** 11. Gap Year Affidavit	1. Admission Form 2. 10th Certificate 3. 12th Certificate 4. **HP Bonafide – Girls** 5. **BPL/** IRDP Certificate 6. Adhar Card 7. **Admit Card 1st Year** 8. **Physically Disabled** 9. Gap Year Affidavit	1. Admission Form 2. 10th Certificate 3. 12th Certificate 4. **HP Bonafide – Girls** 5. **BPL/** IRDP Certificate 6. Adhar Card 7. **Grade Card 1st Year** 8. **Admit Card 2nd Year** 9. **Physically Disabled** 10. Gap Year Affidavit

The Faculty

Principal: Prof. Gopal Sharma (Officiating)

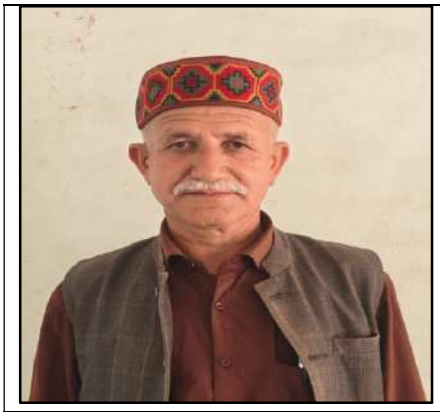
Department	Name of Faculty	Designation
Faculty of Arts		
Economics	1. Mr. Gopal Sharma	Assistant Professor
English	1. Mrs. Vidya Devi 2. Mr. Ram Lal 3. Vacant	Assistant Professor Assistant Professor
Hindi	1. Mr. Atma Ram 2. Dr. Reena Devi	Assistant Professor Assistant Professor
Geography	1. Mr. Satpal Singh	Assistant Professor
History	1. Mr. Ravinder Kumar 2. Mr. Yashpal Sharma	Assistant Professor Assistant Professor
Music (V)	1. Ms. Reena Devi	Assistant Professor (V)
Political Science	1. Mr. Ajay Singh 2. Dr. Narender Sharma	Assistant Professor Assistant Professor
Public Administration	1. Vacant	
Sociology	1. Vacant	
Faculty of Science		
Chemistry	1. Mrs. Ranjna Chauhan	Assistant Professor
Mathematics	1. Dr. Anuj Sharma	Assistant Professor
Physics	1. Dr. Sansar Chand	Assistant Professor
Botany	1. Dr. Sujata Khamn	Assistant Professor
Zoology	1. Ms. Reeba	Assistant Professor
Faculty of Commerce		
Commerce	1. Dr. Maneesha Singh	Assistant Professor
Library & Laboratory Staff		
Librarian	Vacant	
Assistant Librarian	Vacant	
Laboratory Staff	Sh. Surat Singh	Sr. Lecture Assistant
	Sh. Ramesh Kumar	Sr. Lecture Assistant
	Sh. Rajender Singh	Lab Attendant
	Sh. Pradeep Kumar	Lab Attendant
Ministerial Staff		
Office Staff	Sh. Chinta Mani	Superintendent Grade-I
	Sh. Kalyan Singh	Senior Assistant
	Sh. Rajender Singh	Junior Office Assistant
Helping Staff	Sh. Hukmi Ram	Peon
	Sh. Khajan Singh	Peon
	Sh. Chamel Singh	Peon

TEACHING FACULTY

		
Mr. Gopal Sharma Assistant Professor Economics	Mr. Ajay Singh Assistant Professor Political Science	Dr. Narender Sharma Assistant Professor Political Science
		
Dr. Anuj Sharma Assistant Professor Mathematics	Mrs. Vidya Devi Assistant Professor English	Mr. Satpal Singh Assistant Professor Geography
		
Mr. Ravinder Kumar Assistant Professor History	Mr. Atma Ram Assistant Professor Hindi	Dr. Reena Devi Assistant Professor Hindi

		
Mrs. Ranjna Chauhan Assistant Professor Chemistry	Mr. Yashpal Sharma Assistant Professor History	Ms. Reena Devi Assistant Professor Music (V)
		
Mr. Ram Lal Assistant Professor English	Dr. Sansar Chand Assistant Professor Physics	Dr. Sujata Khamn Assistant Professor Botany
		
Ms. Reeba Assistant Professor Zoology	Dr. Maneesha Singh Assistant Professor Commerce	

LIBRARY AND LABORATORY STAFF

		
Sh. Surat Singh Senior Lecture Assistant	Sh. Ramesh Kumar Senior Lecture Assistant	Sh. Rajender Singh Lab Attendant
		
Sh. Pradeep Kumar Lab Attendant		

OFFICE STAFF

		
Sh. Chinta Mani Superintendent Grade-I	Sh. Kalyan Singh Senior Assistant	Sh. Rajender Singh Junior Office Assistant (IT)

OFFICE SUPPORT STAFF

		
Sh. Hukmi Ram Peon	Sh. Khajan Singh Peon	Sh. Chamel Singh Peon

Admission cum Counseling and Scrutiny Committees for the Session 2026-27

<table>
<tr><td>BA 1st Semester
1. Dr. Narender Sharma Convenor
94597-92959
2. Dr. Anuj Sharma 97362-62924
3. Mrs. Vidya devi 70183-84208
4. Mr. Yashpal Sharma 86289-63934
5. Ms. Reeba 85808-54689</td><td>B.Sc. I, II & III Year
1. Ms. Ranjana Chauhan Convenor
94591-14272
2. Dr. Sansar Chand 78408-97747
3. Dr. Sujata Khamn 75084-10328

B.Com. I, II, III Year
1. Dr. Maneesha Singh Convenor
94535-96877
2. Ms. Reena Devi (M) 98774-15305</td></tr>
<tr><td>BA 2nd Year
1. Mr. Ajay Singh Convenor
98165-42389
2. Dr. Reena Devi 85807-06076
3. Mr. Ram Lal 78079-50339</td><td>BA 3rd Year
1. Mr. Satpal Singh Convenor
98164-31952
2. Mr. Ravinder Kumar 98052-35357
3. Mr. Atma Ram 88945-38807</td></tr>
<tr><td>MA English
1. Mrs. Vidya Devi Convenor
2. Mr. Ram Lal</td><td>MA Hindi
1. Mr. Atma Ram Convenor
2. Dr. Reena Devi</td></tr>
<tr><td>MA History
1. Mr. Ravinder Kumar Convenor
2. Mr. Yashpal Sharma</td><td>MA Political Science
1. Mr. Ajay Singh Convenor
2. Dr. Narender Sharma</td></tr>
</table>

ANNUAL ADMINISTRATIVE COMMITTEES FOR THE SESSION 2026-27

College Advisory Committee

1. Principal (Chairman)
2. Mr. Ajay Singh Convenor
3. Dr. Narender Sharma
4. Dr. Anuj Sharma
5. Mrs. Vidya Devi
6. Mr. Satpal Singh
7. Mr. Ravinder Kumar
8. Mr. Atma Ram
9. Mrs. Ranjna Chauhan
10. Mr. Chinta Mani (Supdt)

Committee for AISHE

1. Dr. Anuj Sharma Nodal Officer
2. Mr. Kalyan Singh (SA)
3. Mr. Rajender Singh (JOA)

IQAC/NAAC Accreditation Committee

1. Principal (Chairperson)
2. Sh. T.R. Parashar (Ret. Principal)
3. PTA President
4. OSA President
5. Mr. Ajay Singh Co-ordinator
6. Dr. Narender Sharma
7. Dr. Anuj Sharma
8. Mrs. Vidya Devi
9. Mr. Satpal Singh
10. Mr. Yashpal Sharma
11. Dr. Sansar Chand
12. Ms. Reeba
13. Dr. Maneesha Singh
14. Mr. Kalyan Singh (SA)

PM USHA Coordination Committee

1. Dr. Narender Sharma Co-ordnator
2. Dr. Anuj Sharma
3. Mr. Ravinder Kumar
4. Mr. Yashpal Sharma
5. Dr. Maneesha Singh
6. Mr. Kalyan Singh (SA)

Purchase Committee

1. Dr. Narender Sharma Convenor
2. Mr. Ravinder Kumar
3. Dr. Reena Devi
4. Dr. Maneesha Singh
5. Mr. Chinta Mani (Supdt)
6. Mr. Rajender Singh (JOA)

NEP-2020 Committee

1. Dr. Narender Sharma Convenor
2. Dr. Anuj Sharma
3. Ms. Reeba
4. Dr. Maneesha Singh

UGC Committee

1. Dr. Anuj Sharma Convenor
2. Mr. Satpal Singh
3. Mr. Yashpal Singh
4. Dr. Sansar Chand

House Allotment Committee

1. Principal Chairperson
2. Mr. Ajay Singh Convenor
3. Dr. Narender Sharma
4. Dr. Anuj Sharma
5. Mrs. Vidya Devi
6. Mr. Ravinder Kumar
7. Mr. Chinta Mani (Supdt)

Magazine Committee

1. Dr. Reena Devi
   Chief Editor & Hindi Section
2. Mrs. Vidya Devi - English Section
3. Mr. Atma Ram - Pahari Section
4. Mrs. Ranjna - Science Section
5. Dr. Maneesha - Planning Section
6. Mr. Ram Lal - Chronicle Section

House Examination Committee 1. Dr. Anuj Sharma COE 2. Mr. Ravinder Kumar 3. Dr. Sansar Chand 4. Dr. Sujata Khamn 5. Ms. Reeba 6. Mr. Surat Singh (SLA) 7. Mr. Rajender Singh (LA) 8. Mr. Pradeep Kumar (LA)	Workshop/ Seminar/ Conference Organizing Committee 1. Mrs. Vidya Devi Convenor 2. Dr. Reena Devi 3. Ms. Reena Devi 4. Dr. Sansar Chand 5. Dr. Sujata Kahamn 6. Ms. Reeba 7. Dr. Maneesha Singh
Prospectus Committee 1. Dr. Narender Sharma Convenor 2. Mrs. Vidya Devi 3. Mrs. Ranjna Chauhan 4. Dr. Maneesha Singh	College Website/ IT Cell 1. Dr. Narender Sharma Convenor 2. Dr. Anuj Sharma 3. Dr. Sansar Chand 4. Mr. Rajender Singh (JOA)
Library Committee 1. Dr. Sansar Chand Convenor 2. Ms. Reena Devi 3. Ms. Reeba 4. Dr. Maneesha Singh 5. Mr. Ramesh Kumar (SLA) 6. Mr. Rajender Singh (LA)	Admission Portal Committee 1. Dr. Narender Sharma Convenor 2. Dr. Anuj Sharma 3. Mr. Yashpal Sharma 4. Ms. Reeba 5. Mr. Kalyan Singh (SA) 6. Mr. Rajender Singh (JOA)
Career Counseling & Placement Cell 1. Mr. Satpal Singh Convenor 2. Mr. Atma Ram 3. Dr. Sansar Chand 4. Mr. Ram Lal 5. Dr. Sujata Khamn 6. Ms. Reeba 7. Dr. Maneesha Singh	Water & Electricity Affairs Committee 1. Mr. Ravinder Kumar Convenor 2. Mr. Atma Ram 3. Mrs. Ranjna Chauhan 4. Mr. Chinta Mani (Supdt) 5. Mr. Kalyan Singh (SA) 6. Mr. Surat Singh (SLA) 7. Mr. Pradeep Kumar (LA)

Canteen Regulation Committee 1. Mr. Ajay Singh Convenor 2. Dr. Narender Sharma 3. Dr. Anuj Sharma 4. Mrs. Vidya Devi 5. Mr. Satpal Singh 6. Mrs. Ranjna Chauhan 7. Mr. Kalyan Singh (SA)	**Campus Beautification/ Cleanliness** 1. Mrs. Ranjna Chauhan Convenor 2. Mr. Yashpal Sharma 3. Ms. Reena Devi 4. Mr. Ram Lal 5. Dr. Sujata Khamn 6. Ms. Reeba 7. Mr. Rajender Singh (LA)
Scholarship/ Fee Concession Committee 1. Mr. Ravinder Kumar (INO) 2. Mr. Atma Ram 3. Dr. Reena Devi 4. Mr. Surat Singh (SLA)	**Time Table Committee** 1. Dr. Anuj Sharma Convenor 2. Mr. Ravinder Kumar 3. Mrs. Ranjna Chauhan 4. Dr. Maneesha Singh
Sports Committee 1. Mr. Ram Lal Convenor 2. Mr. Yashpal Sharma 3. Ms. Reena Devi 4. Dr. Sujata Khamn 5. Dr. Maneesha Singh 6. Mr. Surat Singh (SLA) 7. Mr. Rajender Singh (LA)	**College Land Affairs Committee** 1. Mr. Ajay Singh Convenor 2. Dr. Narender Sharma 3. Dr. Anuj Sharma 4. Mrs. Vidya Devi 5. Mr. Satpal Singh 6. Mr. Chinta Mani (Supdt) 7. Mr. Kalyan Singh (SA)
Matters Related to Students Welfare 1. Principal 2. Mr. Ajay Singh Convenor 3. Mrs. Vidya Devi 4. Mr. Satpal Singh 5. Mr. Chinta Mani (Supdt)	**Academic Grievances Redressal Cell** 1. Dr. Narender Sharma Convenor 2. Dr. Anuj Sharma 3. Mr. Yashpal Sharma 4. Ms. Reeba 5. Mr. Rajender Singh (JOA)
Project Monitoring Committee 1. Mr. Atma Ram Convenor 2. Mr. Ravinder Kumar 3. Mrs. Ranjna Chauhan 4. Dr. Maneesha Singh 5. Mr. Surat Singh (SLA) 6. Mr. Pradeep Kumar (LA)	**Repair & Maintenance Committee** 1. Mr. Atma Ram Convenor 2. Dr. Sansar Chand 3. Mr. Ram Lal 4. Dr. Sujata Khamn 5. Mr. Chinta Mani (Supdt) 6. Mr. Rajender Singh (JOA)

Discipline cum Anti Ragging Committee 1. Mr. Ajay Singh Convenor 2. Dr. Narender Sharma 3. Dr. Anuj Sharma 4. Mrs. Vidya Devi 5. Mr. Ravinder Kumar 6. Mr. Atma Ram 7. Mr. Satpal Singh 8. Mrs. Ranjna Chauhan 9. Mr. Ram Lal 10. Ms. Reena Devi	**Disaster Management Committee** 1. Mr. Satpal Singh Convenor 2. Mr. Ravinder Kumar 3. Mr. Atma Ram 4. Mr. Yashpal Sharma 5. Mr. Ram Lal 6. Dr. Sujata Khamn 7. Dr. Maneesha Singh 8. NCC Leaders 9. NSS Presidents 10. Rovers & Rangers (Leaders)
Girls' Common Room Committee 1. Dr. Maneesha Singh Convenor 2. Ms. Reena Devi 3. Dr. Sujata Khamn 4. Ms. Reeba	**First Aid Committee** 1. Dr. Sujata Khamn Convenor 2. Mr. Ram Lal 3. Ms. Reeba 4. Dr. Maneesha Singh
Building Fund Committee 1. Principal Chairperson 2. Panchayat Pradhan 3. PTA President 4. XEN/SDO HPPWD 5. Dr. Narender Sharma (Member Secretary) 6. Mr. Ravinder Kumar 7. Mrs. Ranjna Chauhan 8. Mr. Kalyan Singh (SA) 9. Donor	**Women Empowerment and Committee against Sexual Harassment of Women** 1. Mrs. Vidya Devi Convenor 2. Dr. Reena Devi 3. Mrs. Ranjna Chauhan 4. Ms. Reena Devi 5. Dr. Sujata Khamn 6. Ms. Reeba 7. Dr. Maneesha Singh 8. Female PTA Member 9. Female CSCA Member
Newsletter Committee 1. Dr. Sansar Chand Chief Editor 2. Mr. Ram Lal - Editor 3. Dr. Sujata Khamn - Editor 4. Dr. Maneesha Singh - Editor	**Cultural Committee** 1. Ms. Reena Devi Convenor 2. Mr. Ram Lal 3. Ms. Reeba 4. Dr. Maneesha Singh

CSCA Advisory Committee 1. Dr. Maneesha Singh Convenor 2. Ms. Reena Devi 3. Dr. Sujata Khamn 4. Mr. Rajender Singh (JOA) 5. Mr. Rajender Singh (LA)	OSA Coordination Committee 1. Dr. Reena Devi Convenor 2. Mrs. Ranjna Chauhan 3. Mr. Ram Lal 4. Dr. Sansar Chand 5. Mr. Pradeep Kumar (LA)
Annual Report Committee 1. Mrs. Vidya Devi Convenor 2. Mr. Atma Ram 3. Dr. Reena Devi 4. Mr. Ram Lal 5. Mr. Kalyan Singh (SA)	Specially Able Service Cell 1. Mr. Satpal Singh Convenor 2. Mr. Ravinder Kumar 3. Ms. Reena Devi 4. Dr. Maneesha Singh 5. Mr. Pradeep Kumar (LA)
Identity Card Printing Committee 1. Mr. Satpal Singh Convenor 2. Mr. Atma Ram 3. Dr. Reena Devi 4. Mr. Chinta Mani (Supdt) 5. Mr. Kalyan Singh (SA) 6. Mr. Ramesh Kumar (SLA)	Ambedkar Cell/ Social Justice & Empowerment Cell 1. Mrs. Vidya Devi Convenor 2. Mr. Atma Ram 3. Ms. Reena Devi 4. Dr. Sansar Chand 5. Dr. Sujata Khamn
Committee for Promoting SWAYAM 1. Dr. Sujata Khamn Convenor 2. Ms. Reena Devi 3. Mr. Ram Lal 4. Dr. Maneesha Singh	Incubation Center Facilitating Committe 1. Mr. Ajay Singh Convenor 2. Dr. Narender Sharma 3. Dr. Anuj Sharma 4. Dr. Sansar Chand
Anti Tobacco & Drug De-addiction Committee 1. Mrs. Ranjna Chauhan Convenor 2. Mr. Ram Lal 3. Ms. Reeba 4. Dr. Maneesha Singh	Committee for Quality Initiatives 1. Dr. Anuj Sharma Convenor 2. Dr. Sansar Chand 3. Dr. Sujata Khamn 4. Ms. Reeba 5. Dr. Maneesha Singh
Youth Festival Group-I 1. Mr. Yashpal Sharma Convenor 2. Mr. Ram Lal 3. Ms. Reeba 4. Dr. Maneesha Singh	Youth Festival Group-II & III 1. Mr. Ravinder Kumar Convenor 2. Ms. Reena Devi 3. Mr. Ram Lal 4. Ms. Reeba

Youth Festival Group–IV 1. Ms. Reeba Convenor 2. Mr. Ram Lal 3. Ms. Reena Devi 4. Dr. Sujata Khamn	Bus Pass & Forms Attestation Committee 1. Mrs. Vidya Devi Convenor 2. Dr. Reena Devi 3. Mrs. Ranjna Chauhan
Clubs & Societies	
National Service Scheme (NSS) 1. Mrs. Ranjna Chauhan PO 2. Mr. Yashpal Sharma PO 3. Mr. Rajender Singh (JOA)	National Cadet Corps (NCC) 1. Mr. Ram Lal ANO 2. Mr. Rajender Singh (JOA)
Rovers and Rangers 1. Mr. Ajay Singh Rovers 2. Ms. Reeba Rangers	Yoga and Spiritualism Club 1. Dr. Narender Sharma Convenor 2. Dr. Sansar Chand
Red Ribbon Club 1. Ms. Sujata Khamn Convenor 2. Mr. Ram Lal	Electoral Literacy Club 1. Mr. Ajay Singh Convenor 2. Dr. Narender Sharma
Road Safety Club 1. Ms. Reena Devi Convenor 2. Mr. Yashpal Sharma 3. Mr. Ram Lal 4. Dr. Maneesha Singh	Literary Club 1. Mrs. Vidya Devi Convenor 2. Mr. Atma Ram 3. Dr. Reena Devi 4. Mr. Ram Lal
Eco Club/ Nature Club 1. Mr. Yashpal Sharma Convenor 2. Mr. Ram Lal 3. Dr. Sujata Khamn 4. Ms. Reeba 5. Dr. Maneesha Singh	Science Popularization Club 1. Mrs. Ranjna Chauhan Convenor 2. Dr. Sansar Chand 3. Dr. Sujata Khamn 4. Ms. Reeba
News & Media Cell 1. Mr. Atma Ram Convenor 2. Dr. Reena Devi	Photography Club 1. Dr. Maneesha Singh Convenor 2. Dr. Sansar Chand
Staff Secretary 1. Dr. Reena Devi 2. Mr. Ram Lal Joint Secretary	PTA Secretary 1. Mr. Atma Ram

GENERAL ADMISSION RULES

BA/B. Com/B.Sc. is an under graduate degree course spread over three years. **The number of seats is limited to 80 in each discipline (Subject) purely on the basis of 10+2 merit.**

Admission will be strictly on fulfillment of eligibility conditions.

Any gap in academic career of an applicant must be supported by documentary evidence. (Attach Self Declaration)

Registration fee of Rs.50/- is to be paid to fill the online admission form.

ONLINE APPLICATION FORM MUST BE FILLED PROPERLY, COMPLETE IN ALL RESPECTS AND SUBMITTED ALONG WITH THE FOLLOWING DOCUMENTS (WHEREVER NECESSARY):

1. Self-attested copy of the character certificate from the institution last attended.
2. Self-attested copy of detailed marks-sheet of the previous examination passed.
3. Self-attested copy of matriculation examination/date of birth certificate.
4. Passport size photographs to be uploaded in the online application form
5. Candidates other than H.P board/H. P. University must submit

(a): Eligibility certificate from Board/University declaring equivalence.

(b): Migration certificate from Board/University from where, they have passed the previous examination.

6. For SC/ST/OBC/IRDP/LIG- certificate signed by class one magistrate/competent authority.
7. All girl candidates have to submit a copy of Bonafide Himachal Certificate to avail the benefit of relaxation from tuition fee as per government notification number E.D.N.-H(8)3(7)1/76 dated 29-6-2001.
8. A student must produce all original certificates at the time of physical verification.
9. Students seeking exemption from tuition fee for disability must attach an attested copy of 40% disability certificate.
10. Any other certificates i.e. Sports/Extra-Curricular activities.
11. **Students with special needs with more than 40% disability will not charge any fees and funds as per Judgment of Hon'ble High Court of HP on dated 04-06-2015, in CWPILNo. 30 of 2011, tittled- "Court on its Own Motion Vs State of HP & Others" and instruction contained in Principal Secretary (Education) to the Govt. of HP vide letter No.EDN-A-Kha(15)7/2019, dated 20-11-2010**.

12. A passport size photograph of the parents / guardians to be uploaded in PTA membership form in online admission application. (Guardian means only blood relation but not a student of this college) Only parents can be the members/office-bearer of PTA executive)
13. The Principal reserves the right to disallow or cancel any admission.
14. Admission will be according to latest HPU roster.
15. Rules for admission are subject to change as per the HPU notifications from time to time.

16. Admission of a student is liable to be cancelled if he/she furnishes incomplete / wrong/ false information for in case of concealment of facts. Disciplinary action will also be taken against such candidates.

17. Notwithstanding eligibility for admission, the Principal can refuse admission if the conduct of a student has not been up to the mark during the past years.
Initially, all admissions will be provisional (i.e. Subject to the approval by HP University).

RULES OF MIGRATION

A student can migrate from one college to another after completing 1 year. Inter institution migration (including from one college to another as well as from a college to the ICDEOL and Vice-versa) students will be allowed when no objection is obtained from both the relieving and receiving Institution (signed by their respective principals) to ascertain the subject combinations available in the college.

GENERAL ELIGIBILITY FOR ADMISSION IN UG COURSES

The admission will be on the basis of the marks obtained in 10+2 or equivalent examination.
The reservation of seats will be according to the instructions issued by the H.P. University, Shimla.
The number of seats in each discipline / subject is limited. The candidate will be considered only if he/she is eligible for admission in that course.
The candidate seeking admission in first year should choose his/her Discipline Specific Course (DSC-1) very carefully as he/she will be automatically allotted the SECs of that discipline for the completion of degree with a specific subject.
Age Limit: For the admission in the UG classes, the applicant must not be more than 23 years (25 years for girls) of age as on 01-07-2026 and must have not born earlier to 01-07-2003. However, in case of over-age candidate, the Vice-Chancellor

may allow age relaxation up to 6 months. In case of scheduled Caste/Scheduled tribe students, relaxation upto 3 years is allowed as per rules.

BACHELOR OF ARTS (B.A. PASS COURSES)

10+2 examination or an examination equivalent to a Board / University established by law in India with four written subjects (including English) with 33% marks.
Student seeking admission to B.A. 1st year with Mathematics as one of the subject of study, should have either 45% marks in aggregate or 45% marks in Mathematics at +2 level.

BACHELOR OF COMMERCE (B.COM. PASS COURSE)

10+2 examination or an examination equivalent thereto of a Board/University established by law in India with pass in four written subjects (including English) with 45% marks or 40% for those who have passed +2 examination under Commerce Group.
For admission to B.Com. Part-I, the minimum eligibility condition for girl students only shall be 33% marks in +2 examination under 10+2 of any recognized Board.
For arts and science stream, the candidate must have passed Maths / Economics as a compulsory subject at his/her 10+2 stage.

BACHELOR OF SCIENCE (B.SC. PASS COURSE)

10+2 examination or an examination equivalent thereto of a Board/University established by law in India with pass in four written subjects (three Science elective subjects & one English) with 45% marks. Regular candidate shall have to undergo the prescribed course of study in a college affiliated to the H.P. University for period not less than 3 academic years (and not more than 5 academic years), passed the examination prescribed and fulfill such conditions as have been prescribed there for.

For the degree (B.A. / B.Sc. / B.Com.) the student will have to cumulate a minimum of 132 successful credit hours of Course work for a bachelor's degree over a minimum of3 years and maximum of 5 years from the date of admission. Provided that not more than
3 attempts will be allowed to pass a course.

FEES/ FUNDS/ FINES

1. Every student must pay his/her dues on the dates notified from time to time.

a) A student will have to pay dues at the time of admission.

b) Failure to pay dues on due date will entail a fine of Re. 1/day.

c) In case of non-payment of dues in advance, the name of the student will be struck off from the college rolls at the end of that month.

d) Registration fee will not be charged from a student migrating from another college if he/she is already registered with HP University. Other dues will be charged accordingly as per rules.

2. Every student will have to procure No Dues Certificate from the Library, College -Canteen Fee Clerk etc. if he/she wants to leave the college.

3. The Principal can expel a student from the College if he/she is found guilty of misconduct/ indiscipline/ ragging.

4. The security deposit will lapse if a student does not apply for refund of security within one year of leaving the college.

5. The fine for absence has to be paid along with dues, while fine imposed otherwise have to be deposited by the date announced in the college office/fee counter.

6. Contribution towards **PTA fund Rs. 600/-** per student (to be paid at the time of admission).

7. No tuition fee is charged from the Bonafide Himachali girls students, subject to production of HP Bonafide Certificate at the time of admission.

8. Students having more than 40% disability are exempted from tuition fee.

9. Migration Fee: Rs. 500/-.

DETAIL OF FEE STRUCTURE

Type of Fee	Particular of Fee/ Fund	1st Year				2nd Year		3rd Year	
		Boys		Girls		Boys	Girls	Boys	Girls
		All Category	IRDP/ BPL	All Category	IRDP/ BPL				
Govt. Fee	Admission Fee **(Late Admission Fee Rs. 10/day)**	25	25	25	25	25	25	25	25
	Tuition Fee **(Exempted for Girls of HP Bonafide)**	600	600	---	---	600	---	600	---
H.P.U. Fund	University Dev. Fund **(at the time of 1st Admission only)**	**500**	**250**	**500**	**250**	**500**	**500**	**500**	**500**
	Continuation Fee **(For 2nd & 3rd Year Students only)**	---	---	---	---	10	10	10	10
	University Sports Fee	**100**	**100**	**100**	**100**	**100**	**100**	**100**	**100**
	HPU Youth Welfare Fund	**100**	**100**	**100**	**100**	**100**	**100**	**100**	**100**
	Holiday Home Fund	02	02	02	02	02	02	02	02
College Annual Charges	Library Security (**Refundable**) **(At the time of 1st Admission only)**	100	100	100	100	---	---	---	---
	House Exam Fee	80	80	80	80	80	80	80	80
	Medical/Health Fund	06	06	06	06	06	06	06	06
	Campus Development Fund	10	10	10	10	10	10	10	10
	Book Replacement Fund	25	25	25	25	25	25	25	25
	Furniture Repair Fund	10	10	10	10	10	10	10	10
	Identity Card	10	10	10	10	10	10	10	10
	Magazine Fund	50	50	50	50	50	50	50	50
	NCC Fund	10	10	10	10	10	10	10	10
	Student Aid Fund	02	02	02	02	02	02	02	02
	Cultural Activities Fund	20	20	20	20	20	20	20	20
	Computer & Internet Facility	20	20	20	20	20	20	20	20
	Youth Red Cross Fund	40	40	40	40	40	40	40	40
College Monthly Charges	Amalgamated Fund @ Rs.25/- PM	300	300	300	300	300	300	300	300
	Building Fund @ Rs.10/- PM	120	120	120	120	120	120	120	120
	Sports Fund @ Rs.20/- PM	240	240	240	240	240	240	240	240
	Rovers & Rangers Fund @ Rs.5/- PM	60	60	60	60	60	60	60	60
Other	PTA Fund**	600	600	600	600	600	600	600	600
Total Fee		**3030**	**2780**	**2430**	**2180**	**2940**	**2340**	**2940**	**2340**
Practical Fee	Botany Practical	240	240	240	240	240	240	240	240
	Zoology Practical	240	240	240	240	240	240	240	240
	Chemistry Practical	240	240	240	240	240	240	240	240
	Physics Practical	240	240	240	240	240	240	240	240

	Computer Science Practical	240	240	240	240	240	240	240	240
	Commerce Practical	180	180	180	180	180	180	180	180
	Geography Practical	180	180	180	180	180	180	180	180
	Music Practical	180	180	180	180	180	180	180	180
Absence Fine	Class: Rs1/day, Tutorial Group/ Class: Rs2/day, Practical: Rs. 3/day, House Exam: Rs10/paper								
Re-admission	First Time Rs. 100, SecondTimeRs.200								

*FIR is to be lodged, if Identity Card is lost, Duplicate Identity Card fee is Rs.25/-

Note:1. Fee structure is subject to changes as notified by the University from time to time.

2. Concession in fee is allowed as per the rules applicable.

3. No student will be readmitted for the third time in the session.

LEAVE RULES

1. General leave rules: -

a. A tutor can recommend leave up to 6 days; for longer duration i.e. up to 10 days, a student must get the application signed by the Senior Tutor.

b. Leave during House Examination/ Class Test will be sanctioned only by the Principal on the recommendation of the Senior Tutor.

c. Leave for sickness must be accompanied by a medical certificate.

2. Duty Leave Rules**: -** Participation by the students in Sports/ Cultural/ Co-Curricular activities, Inter-College/ University Competitions shall be considered as duty leave for the period of respective competition(s). Duty leave, however, shall only be allowed if recommended by the concerned activity In-charge, prior proceeding to the event.

ROSTER FOR ADMISSION AND RESERVATION

120 points roster for reservation to various categories shall be followed while determining the merit list for admission in each core subject.

1	21	41ST	61CUL	81CUL	101
2	22	42	62	82	102
3	23	43	63	83	103
4	24	44	64	84	104
5	25	45	65SC	85SC	105
6	26SC	46SC	66HC	86	106SC
7SC	27ST	47	67ST	87	107ST
8	28	48	68	88	108
9	29	49	69	89	109
10	30	50	70	90	110
11	31	51	71	91SC	111
12SC	32	52SC	72SC	92	112
13ST	33SC	53ST	73	93ST	113SC
14	34HC	54	74	94	114
15	35	55	75	95	115
16	36	56	76	96	116
17	37	57	77	97SC	117SP
18SC	38CUL	58	78SC	98CUL	118CUL
19SP	39SC	59SC	79SP	99SP	119SC
20CUL	40SP	60SP	80ST	100HC	120ST

SC-Schedule Caste (15%) = 18 Seats. ST-Schedule Tribe (7.5%) = 9 Seats. SP-Sports Person (5%) = 6Seats. CUL-Cultural (5%) = 6Seats.HC-Handicapped (3%) =3Seats.

One seat over & above is reserved for Single Girl Child (only child of parents, that too a girl). For seeking admission against this seat parents will have to submit an affidavit in support their claim.

CURRICULUM AND CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES

NEP 2020

UG Degree Programmes

The UGC-CCFUGP: 3.2.3 offers various undergraduate degree programmes for students to choose from. The different UG Degree programmes are:

i. UG Degree Programmes with Single Major: A student must secure a minimum of 50% credits in the major discipline for a 3-year/4-year UG Degree to be awarded a single major.

For example:

In a 3-year UG programme, the total number of credits to be earned is 128; a student of History with 64 credits will be awarded a Bachelor of Arts in History with a single major.

Similarly, in a 4-year UG programme, the total number of credits to be earned is 168; a student of History with a minimum of 84 credits will be awarded a Bachelor of Arts (Honours or Honours with Research) in History with a single Major.

ii. UG Degree Programmes with Double Major:A student must secure a minimum of 40% credits in the second major discipline for the 3-year/4-year UG degree to be awarded a double major.

iii. Interdisciplinary Undergraduate Programmes: The credits for core courses shall be distributed among the constituent disciplines/subjects to achieve core competence in the multidisciplinary programme.

For example:

A student opts for (a) Mathematics, (b) Statistics, and (c) Physics for a UG programme. The degree for such students will be a Bachelor of Physical Science, awarded after a 3-year undergraduate programme. For such a candidate, to pursue a degree in the fourth year, they shall have to choose only one of the disciplines (A, B or C) in which they have studied 6 DSCs and 5 DSEs in the first three years. The degree will be awarded a Bachelor of Physical Sciences (Honours or Honours with Research) in Physics (if chosen Physics) for a 4-year undergraduate programme.

iv. Multidisciplinary Undergraduate Programmes: For students pursuing a multidisciplinary programme of study, the credits for core courses will be distributed across various broad disciplines, including Life Sciences, Physical Sciences, Mathematical and Computer Sciences, Data Analysis, Social Sciences, and Humanities.

For example:

A student who opts for a UG programme in Life Sciences will have the total credits to core courses distributed across (a) Botany, (b) Zoology and (c) Human Biology disciplines. The Degree will be awarded as a Bachelor's in Life Sciences for a 3-year UG programme. For such a candidate, to pursue a Degree in the fourth year, he/she shall have to choose only one of the disciplines (either A, B or C) in which he/she has studied at least 6 DSCs and 5 DSEs of Core/Major courses in the first three years. The degree awarded will be Bachelor of Life Science (Honours/ or Honours with Research) in Botany (if chosen Botany) for a 4-year UG Programme.

v. Himachal Pradesh University shall offer following Apprenticeship Embedded Degree Programmes (AEDP) from academic session 2026-2027:

a. **B. Com**. Banking, Financial Services and Insurance
b. **B. Com**. E-Commerce
c. **B. Com.** Retail Operations Management E-Commerce
d. **B.Com.** Logistics
e. **B.Com.** Human Resource Operations

At the initial stage of implementation of NEP 2020, students shall have the following Degree Options:

A. The 3-year UG Programme shall have two degree options:
i. Multidisciplinary/Interdisciplinary
ii. Single Core Discipline (Major)

 The students shall declare their Major and Minor, finally, at the end of the second semester.

 In both cases, the requirements of core and common courses remain the same.

B. The Four-year UG Programme shall have two degree options:
i. Honours
ii. Honours with Research

 Students with 3-year Degrees in the Multidisciplinary/Interdisciplinary programme will have to choose, in the fourth year, only one of the disciplines in which they have studied six DSCs and five DSEs in the first three years.

 Students with a 3-year undergraduate degree in a Single Core Discipline (Major) will pursue a fourth year in their Major discipline.

C. The other UG Programmes, including Double Major, will be initiated in a phased manner in due course of time.

Programme Components

Towards the attainment of holistic and multidisciplinary education, the HEI/College will offer courses from every Department before the commencement of each semester, listing the courses for Major, Minors, Discipline-Specific Electives, Multidisciplinary Studies, Ability Enhancement, Skill Enhancement, and Value Addition, along with the offering departments and course in-charges. This will enable students to select the courses of their choice. The students will then choose the courses of their choice from the list being offered, taking into account the requirements outlined in the curriculum of the degree they are pursuing.

The entire 3-year/4-year UG programme curriculum is divided into two parts: (a) Core Courses and (b) Common Courses, which are described below.

A. List of Core Courses

The core courses comprise Discipline-Specific Core, Discipline-Specific Elective (DSE), and Minor courses. All core courses have a credit allocation of 4. Altogether, irrespective of any significant or minor options, a student will necessarily need to study 23 courses with a total credit allocation of 92 over a 3-year programme. The degrees relevant to the core courses will be awarded.

i. Major Courses

Courses offered by a particular department for own students. The minimum credit requirement for a Single Core Discipline (Major) over 3 years is 64, which translates to 16 courses, including 5 DSEs.

ii. Minor Courses

One of the Major courses offered by the Department shall be treated as a Minor for students of other departments. The department may also offer a separate course or repeat the same course(s) as a Minor for students of other departments. The minimum credit requirement for a Minor Course over 3 years is 24, which translates to 6 courses.

B. List of Common Courses

As the name suggests, these courses must be studied by all students in the 3-year or 4-year undergraduate programme. Together, the common courses have a credit allocation of 36, divided over five subdivisions.

i. Multidisciplinary Courses (MDC): Total Credits 9

Courses offered by a particular department shall be considered multidisciplinary for students of other departments. A student cannot opt for an MDC catering to their Core Courses (Major and Minor). The student should be motivated to opt for a different subject each semester.

ii. Ability Enhancement Course (AEC): Total Credits 8

Courses on Language and Communication Skills, viz. English, Hindi, and Sanskrit

iii. Skill Enhancement Course(SEC): Total Credits 9

The HEI/College will identify the Skill Enhancement Courses to be offered in a semester, and students will choose the skill course of his/her choice from the courses offered.

iv. I/A/P/C/ (or Work-based Vocational Course*): Total credits 4

Internship/Apprenticeship/Minor Project/Community Outreach (I/A/P/C) or Work-based Vocational Courses are courses common to all students and will be carried out during the winter and summer terms/vacations. Although offered in the second semester, students may be encouraged to make their choice at the end of the first semester, allowing them to carry out activities during winter vacation as well.

*This course will not be offered in the first (beginning) academic session.

v) Value-Addition Course(VAC): Total 6 Credits

These are the course(s) common to all students to be offered as a VAC category in a particular semester. The HEI/College will assign one or more teachers to teach these courses as required, regardless of the teacher's background or qualifications.

New Programmes and Courses

Himachal Pradesh University may edit or deactivate any existing programmes/courses and offer new ones in the subsequent academic years. HPU enables affiliated colleges, institutions, councils, and other agencies to propose new programmes and courses, which will be considered by relevant bodies in alignment with the National Higher Education Qualifications Framework (NHEQF) and the National Curriculum Framework (NCrF) guidelines.

Eligibility for the UG Programmes

a. A student who has passed 12th standard or equivalent examination in any stream from a recognised institution (UGC-CCFUGP: 3.2.3).

b. Admission to the 3-year/4-year UG programme will be based on the preference of the Major, if any. In case a student does not want to opt for any major in the 3-year programmes/they will be admitted based on their preferences for subject combinations.

c. Admission to a discipline-specific course or major will be subject to the availability of the subject and the capacity of the college/department/centre.

d. No student shall be eligible for admission to a Programme in any discipline unless s/he fulfils the prerequisites of courses as fixed by the university.

Reservation

The statutory reservation policy of the Government of Himachal Pradesh shall be followed in the selection of eligible candidates for admission.

Academic Bank of Credits (ABC)

The HPU-UGP is directly connected to the Academic Bank of Credit (ABC) as notified by the UGC. All credits a student earns at the end of an examination in HPU-UGP will be deposited in the ABC by the university.As such, a student under HPU-UGP must register for the ABC as notified by the regulatory agencies.

Duration for Award of UG Certificate, UG Diploma and Degree

The UG Programmes will be of either 3 or 4-year duration with appropriate certifications and exits, such as:

i. UG Certificate after completing 1 year (2 semesters) of study in the chosen fields of study with **44 credits,** including four credits in I/A/P/C/ or work-based vocational course(s) offered during winter/or summer term.

ii. UG Diploma after 2 years (4 semesters) of study with **86 credits**.

iii. 3-Year Bachelor's Degree after successful completion of three years (6 semesters) with **128 credits.**

iv. 4-Year Bachelor's Degree (Honours) after successful completion of four years (eight semesters) with **168 credits.**

v. 4-Year Bachelor's Degree (Honours with Research) after successful completion of four years (eight semesters) with a Research Project or Dissertation under the guidance of an eligible regular faculty member, securing **168 credits**, out of which **12 credits** will be for the Research Project or Dissertation.

vi. Students will be permitted to take a break from the study during the period of study, but the total duration of completing the programme shall not exceed 7 years.It should be noted that any certificate/diploma/degree is awarded only if the student clears (i.e., passes) all the required courses (papers) up to that point in time.

Note: College/CDOE/Department/Institutes/HPU-DES will decide whether to offer a 3-year or 4-year undergraduate programme before the academic session starts. However, the 4-Year Bachelor's Degree Programme may be considered a preferred option, as it would provide an opportunity to experience the full range of holistic and multidisciplinary education (vide UGC letter No. 27-3/2023 (CU) dated 28th March 2023).

Change of Programme

The students who wish to change programmes in the 2nd year (or third semester) shall be eligible only for the 3-year B.A. programme (Multidisciplinary), subject to availability of seats and the Major programme in the College and earning of additional credits (8 each in each of the two core Major disciplines). Two courses of any one discipline studied in the first two semesters will be treated as a Minor. The remaining 16 credits shall be earned from a single Minor discipline.

Multiple Exits and Entries

As permissible under UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and exit after even semesters, provided that they fulfil the minimum requirements for entry and exit.For example, a student can exit a programme after one year and then re-enter the programme at a later time, continuing from where they left off. This process can be executed multiple times. However, entry into the programme is subject to the availability of positions at the nstitute/college at that time. However, an institution can increase the number of seats by ten per cent to accommodate students re-entering the programme or coming from a different institution. Besides, the following should apply:

a. A student will receive a certificate/diploma/degree upon exiting the HPU-UGP (depending on the year of graduation), provided they have passed all the minimum compulsory courses at that point in time.

b. After exiting, either at the end of Year 1 or Year 2, the student can seek entry only into the same program to which they were initially admitted.

c. When a student exits the HPU-UGP after 3 years with a Bachelor's Degree, s/he cannot seek reentry into the programme in the fourth year; instead/they will need to take admission into the Master's programme in the first year.

d. Students with a UG degree with Honours after 4 years will have to take admission into the second year of a 2-year Master's programme.

e. Students with a UG degree with Honours and Research after 4 years can directly progress to a PhD programme, provided they secure a minimum of 75% marks.

f. As the contents (syllabi) of all courses are subject to modification from time to time, when a student re-enters the programme after an earlier exit, they must study the content of all courses available at that time.

The Multiple Entry and Exit policy shall also include students from other Universities and Colleges affiliated with other Universities who wish to join H.P. University or its affiliated colleges. The admission of such students shall be based

on the merit of their score in the previous Semesters and availability of seats.

Migration

Students pursuing their 3-year Undergraduate programme through the regular mode (i.e., a student from any college affiliated with H.P. University) can transfer their admission to CDOE at any point during a semester. Such a student, however, shall have to pay the complete Semester fee of the concerned semester as well, irrespective of the duration of the semester gone by. Students pursuing their 3-year Undergraduate programme from CDOE can be migrated or admitted as regular students to colleges against vacant seats at the beginning of the semesters.

Inter-Institution Mobility

The HPU-UGP enables students to engage in inter-institutional mobility, both for incoming and outgoing students. For this, HPU will take into account the credits that the student has in their ABC.

For an incoming student, the following should be observed:

a. The entry is subject to the availability of seats in the concerned discipline.

b. The student must fulfil all the academic prerequisites of the relevant discipline.

c. HPU will award a degree to a student only when the student has completed at least 60% of the credits for core courses offered by HPU.

Infrastructure Requirements

College/CDOE/Department/Institutes/HPU-DES may offer a 3-year Major programme and a 4-year Honours programme, depending upon the required infrastructure & faculty positions. After the 3-year programme, students also have the option to join the first year of the 2-year Master's Degree programme in Universities and Colleges.

To pursue an Honours & Honours with research in the 4th year, students will have to successfully complete 3-year UG Degree and choose only one discipline in both semesters, in which s/he have studied 6 DSCs and 5 DSEs in the first three years.

Offering a 4-year undergraduate degree (Honours with Research) requires additional infrastructure, including a library, access to journals, a computer lab and software, laboratory facilities for experimental research, and at least two permanent faculty members who are recognised as PhD Supervisors. Students who secure 75% or more marks in the first three years shall be eligible for a 4-Year UG Degree (Honours with Research).

UG Degree (Honours with Research) will be offered, subject to prior approval from HPU.

Option for Online Courses

To achieve the three cardinal principles of India's Education Policy: Access, Equity, and Quality and for the benefit of students, options will be given for students to earn credit by completing quality-assured online programmes offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: SWAYAM: www.swayam.gov.in) or other online educational platforms approved by HPU as per the existing UGC regulations. Students may opt to earn credits from such courses up to **40 per cent** of the total requirements, including I/A/P/C or work-based Vocational courses. (For details, see HPU SWAYAM Policy)

Programme Structure

Semester

A semester comprises 90 working days, and the academic calendar is divided into two semesters.

Winter and Summer terms will be notified separately with a vacation schedule. I/A/P/C/or work-based vocational education, field-based learning, and training will be carried out during the winter and summer terms. Regular courses may also be offered during the winter or summer terms in a fast-track mode, enabling students to complete additional coursework and reduce backlogs. Arrangements may be made for courses to be offered in the winter/or summer terms, depending on the availability of faculty and the number of students.

Credit Hours

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over the duration of a semester (minimum of 15 weeks). Each course may have only a lecture component, a lecture and tutorial component, a lecture and practicum component, a lecture, tutorial, and practicum component or only a practicum component.

For example:

A three-credit lecture course in a semester consists of 3 one-hour lectures per week, with each one-hour lecture course being counted as one credit. In a 15-week semester, a three-credit lecture course is equivalent to 45 hours (3 hours per week × 15 weeks) of teaching.

One credit for tutorial work means one hour of engagement per week. In a 15-week semester, a one-credit tutorial in a course is equivalent to 15 hours of engagement per week.

A one-credit course in practicum or lab work, community engagement and services,

and field work, completed in a semester, requires two hours of engagement per week. In a 15-week semester, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit course, such as Seminar, Internship, Studio activities, or Field practice/projects, or Community engagement and service, requires two hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.

A one-credit course of Experiential Learning (field visits, industrial visits, etc.) means three hours of engagement per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 45 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits.

For example:

A 4-credit course, with three credits assigned for lectures and one credit for practicum, shall consist of three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activity per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and 30 hours of practicum.

Similarly, a 4-credit course with 3 credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a 4-credit course is equivalent to 45 hours of lectures and15 hours of tutorials.

Course Components

The courses will have a combination of various teaching methods as required. The methods may comprise the following:

i. Lecture courses: Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

ii. Tutorial courses: Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.

iii. Practicum or Laboratory work: A course requiring students to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice.

iv. Seminar: A course requiring students to participate in structured discussions/conversations or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.

v. Internship: A course requiring students to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key aspect of the internship is induction into actual work situations. Internships involve working with local industry, government, or private organisations, as well as business organisations, artists, craftspeople, and similar entities, to provide opportunities for students to engage in on-site experiential learning actively.

vi. Studio activities involve students engaging in creative or artistic pursuits:

Every student is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual– or aesthetic-focused experiential work.

vii. Field practice/projects: Courses requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.

viii. Community engagement and service: Course requiring students to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' would expose students to socio-economic issues in society, allowing theoretical learning to be supplemented by real-life experiences and generating solutions to actual problems.

Curricular Components

The UG curriculum consists of the following components:

i. Major Stream Courses

These are the disciplines or subjects of primary focus that provide students with the opportunity to pursue in-depth study of a particular discipline or subject, and the degree will be awarded in that discipline. Students should secure at least 50% of the total credits in the major discipline. All major courses will be of **4 credits** each.

ii. Minor Stream Courses

Minor courses help students gain a broader understanding beyond the major disciplines. Students will have the option to choose other disciplinary/interdisciplinary courses and skill-based courses relating to a chosen

vocational education programme as a minor. Students who take the prescribed number of courses in a discipline or interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen multidisciplinary area of study. All minor courses will also be of **4 credits** each.

iii. Multidisciplinary Courses

All students are required to undergo three introductory-level courses relating to any of the following broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Studentsmay be encouraged to choose courses that they have not taken at the higher secondary level under this category. Various departments will offer Multidisciplinary Courses. This must be distinct from the core discipline/subject. All courses under the multidisciplinary category will be **3 credits** each.

Natural and Physical Sciences: Students can choose from introductory courses in various disciplines, including Natural Science, such as Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy, and Astrophysics, as well as Earth and Environmental Sciences.

Mathematics, Statistics, and Computer Applications: Courses under this category will enable students to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software, such as Python, and applications software, including STATA, SPSS, and Tally. Introductory courses in this category will be beneficial for students of science and social science, particularly in data analysis and the application of quantitative tools.

Library, Information and Media Sciences: Courses from this category will help the students to understand the recent developments in information and media science (journalism, mass media, and communication).

Commerce and Management: Courses include business management, accountancy, finance, financial institutions, fintech, and more.

Humanities and Social Sciences: The courses related to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, and Sociology, will enable students to understand individuals and their social behaviour, society, and nation. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc. and interdisciplinary courses relating to humanities. The list of courses, which can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment

and Health, International Relations, Political Economy and Development, Sustainable Development, and Women's and Gender Studies, will help understand the complexities of society.

iv. Ability Enhancement Courses (Language and Communication Skill Courses)

Students are required to achieve competency in Modern Indian Language (MIL) and in the English language, with special emphasis on language and communication skills. The courses aim to enable students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, which help them articulate their arguments and present their thinking clearly and coherently, and recognise the importance of language as a mediator of knowledge and identity. They would also enable students to become acquainted with the cultural and intellectual heritage of the chosen MIL and the English language, as well as to gain a reflective understanding of the structure and complexity of the language/literature related to both the MIL and the English language. The courses will also emphasise the development and enhancement of skills such as communication and the ability to participate in/conduct discussions and debates. The courses under this category will be assigned **2 credits** each

v. Skill Enhancement Courses

These courses are designed to impart practical skills, hands-on training, and soft skills to enhance the employability of students. Courses will be designed according to the students' needs and available institutional resources. Each of the Skill Enhancement courses will be assigned **3 credits**.

vi. Value-Addition Courses

These are courses common to all UG students. All UG students are required to take the following courses under the category of value-added courses. Each course under this category will be of **2 credits**.

Universal Human Values: This introductory level course aims at helping the students to become more aware of themselves and their surroundings (family, society and nature. The course is also expected to help the students become more responsible in life and in handling problems with sustainable solutions while keeping human relationships and human nature in mind.

Understanding India: The course aims to enable students to acquire and demonstrate knowledge and understanding of contemporary India, including its historical perspective, the basic framework of national development goals and policies, and constitutional obligations, with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on

developing an understanding among student-teachers of Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

Environmental Science / Education: The course seeks to equip students with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

Digital and Technological Solutions: Courses in cutting-edge areas that are fast gaining prominence, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with critical applications to health, environment, and sustainable living that will be women into undergraduate education for enhancing the employability of the youth.

Health & Wellness, Yoga Education, Sports, and Fitness: Course components related to health and wellness aim to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being in a person. Sports and fitness activities will be organised outside the regular institutional working hours. Yoga education would focus on preparing the students physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about their personality, maintaining self-discipline and self-control, to learn to handle themselves well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness, including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills, including motor skills, as well as basic movement skills relevant to a particular sport; improvement of tactical abilities; and improvement of mental abilities.

vii. Internship/Apprenticeship/Field Project

A key aspect of the new NEP UG programme is induction into actual work situations or community experience. Each of the courses under the categories of Internship/Apprenticeship/Field Project, Community Engagement / Field-based Learning / Minor Project will be **4 credits**.

Internship/Apprenticeship: All students will undergo internships/apprenticeships in a firm, industry, or organisation or training in labs with faculty and researchers in their own or other HEIs/research institutions during the summer term. Students will be provided with opportunities for internships with local industry, business organisations, health and allied areas, local governments (such as panchayats, municipalities), Parliament or elected representatives, media organisations, artists, crafts persons, and a wide variety of organisations so that students may actively engage with the practical side of their learning and, as a by-product, further improve their employability. Students who wish to exit after the first two semesters will undergo a 4-credit work-based learning/internship during the summer term to obtain a UG Certificate.

Community Engagement and Service: The curricular component of 'Community Engagement and Service' aims to expose students to socio-economic issues in society, thereby supplementing theoretical learning with real-life experiences to generate solutions to pressing problems. This can be part of the activity to be undertaken during the summer term or a component of a major or minor course, depending on the major/minor discipline.

Field-based learning/minor project: The field-based learning/minor project aims to provide students with opportunities to understand the diverse socio-economic contexts. It will strive to provide students with exposure to development-related issues in both rural and urban settings. It will provide students with opportunities to observe situations in both rural and urban contexts, and to study actual field situations related to socio-economic development. Students will be given opportunities to gain a first-hand understanding of the policies, regulations, organisational structures, processes, and programmes that guide the development process. They would have the chance to gain an understanding of the complex socio-economic problems in the community and innovative practices required to generate solutions to the identified problems. This may be a project for the summer term or a part of a major or minor course, depending on the subject of study.

viii. Research Project/Dissertation

Students choosing a 4-Year Bachelor's degree (Honours with Research) are required to take research projects/dissertations under the guidance of a faculty member. Students are expected to complete the Research Project/Dissertation in either the seventh or eighth semester. The research outcomes of their project work may be published in peer-reviewed journals, presented at conferences/seminars, or patented. Research Project / Dissertation will be of **12 credits (4 in VII sem and 8 in VIII Sem).**

ix. Other Activities

This component will include participation in activities related to the National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school students and other similar activities. Students may be encouraged to enrol in these activities regardless of whether they are credit-bearing or non-credit-bearing.

Note: All Value Addition Courses, I/A/P/C courses, and Work-based Vocational Courses must be taught by all teachers, regardless of their disciplinary background, depending on workload.

Credit Requirements

The minimum credit requirements of each category of courses for 3-Year and 4-Year Bachelor's Programmes (Honours or Honours with Research) are given in Table 1.

Minimum Credit Requirements to Award Degree under Each Category as per UGC

Sr. No.	Category of Courses	Minimum Credit Requirements	
		3-Year UG	4-Year UG
1	Major (Core)	60	80
2	Minor Stream	24	32*
3	Multidisciplinary	9	9
4	Ability Enhancement Courses (AEC)	8	8
5	Skill Enhancement Courses (SEC)	9	9
6	Value Added Courses common for all UG	6-8	6-8
7	Internship/Apprenticeship/Field Project	2-4	2-4
8	Research Project/Dissertation	-	12
	Total	**120**	**160**

* Refers to the UG programme with a single Major and Minor

Note: Honours students not undertaking research will do three courses for **12 credits** instead of the Research Project/Dissertation.

Level of Courses

Courses shall be coded based on the learning outcomes, level of difficulty, and academic rigour. The coding of courses will be as follows:

0–99: Pre-requisite courses required to undertake an introductory course, which will be a pass or fail course with no credits. It will replace the existing informal method of offering bride courses, which are currently conducted in some colleges and universities.

100–199: Foundation or introductory courses that are intended for students to gain an understanding and basic knowledge about the subjects and help decide the subject or discipline of interest. These courses may also be prerequisites for courses in the major subjects.

200–299: Intermediate-level courses, including subject-specific courses, intended to meet the credit requirements for minor or major areas of learning. These courses can be part of a major and can be prerequisite courses for advanced-level major courses.

300–399: Higher-level courses which are required for majoring in a disciplinary/ interdisciplinary area of study for the award of a degree.

400–499: Advanced courses which would include lecture courses with practicum, seminar-based courses, term papers, research methodology, advanced laboratory experiments/software training, research projects, hands-on training, internship/apprenticeship projects at the undergraduate level or First Year Post-graduate theoretical and practical courses.

Semester-wise Programme Components

UGC has prepared a model for the semester-wise distribution of different categories of courses. Based on this model, the UG Programme Structure is framed, and the semester-wise course and credit distribution of UG Programmes are presented in the Tables (28) below.

Semesters 1 & 2: Students will choose 3 discipline-specific (one stream) core courses (A, B, and C). Students opting for a Single Core Discipline (Major) have to select a Major and Minor out of the 3 subjects studied in the 1st and 2nd semesters at the end of the 2nd semester. Another discipline's DSC/course studied in the first two semesters will be treated as a minor. Additionally, these students will also take courses of their interest from Multidisciplinary, Ability Enhancement, Skill Enhancement, and Value-Addition categories. Students will also be placed in an internship/apprenticeship/field project, or community engagement and service program, as well as participate in field-based learning / minor projects.

All the major and minor courses for the 1st & 2nd semesters will be 100-level courses.

Additional Seats: An additional 10% of the sanctioned strength may be created to accommodate requests for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those with the highest CGPA and no arrears of concern in the first year/semester.

Semesters 3 & 4: Students will select courses of interest in their major and minor to build a career of interest. Students opting for the stream-based Multidisciplinary/Interdisciplinary UG programme will have to declare one of the three subjects as a Minor in the 3rd semester. The other 02 subjects will remain their Core (Major) subjects. All students will study the DSE of core courses, excluding the Minor. Students studying a Multidisciplinary/Interdisciplinary 3-year degree are strongly advised to choose one subject for all the DSEs in which they wish to do Honours or Honours with Research in 4th Year, as they must study at least 5 DSEs of that discipline in the 2nd and 3rd years. They will also pursue courses from multidisciplinary, ability enhancement, skill enhancement, and value-addition categories.

The major courses of the 3rd & 4th semesters may be 200-level courses, while the level of minor courses may be 200 & above.

Semesters 5 & 6: Students will undertake higher-level courses and related courses during the 5th & 6th semesters to gain in-depth knowledge in the core courses, including DSEs (2 each) in the 5th& 6th semesters, along with an ability enhancement course.

The major courses for the 5th& 6th semesters may be 300 level, and the level of minor courses may be 200 & above.

Semesters 7 & 8: During the fourth and final year, students will undertake advanced-level courses to earn a 4-year undergraduate degree. Students opting for a Bachelor's Degree (Honours with Research) will undertake a Research Project or Dissertation. Students may be permitted to conduct a research project or dissertation in another department of the same institution or at another institution, provided the required facilities are available. The major courses of the 7th & 8th semesters may be 400-level, while the level of courses for minors may be 300-level and above.

The 7th-semester courses for students pursuing a Bachelor's Degree (Honours with Research) will focus on research methodology and advanced courses in both theoretical and applied areas.

As part of the research methodology, students are also expected to undertake

preparatory activities, such as writing research proposals, conducting laboratory experiments, collecting data, or engaging in fieldwork, for their research project or dissertation. The 8th semester will be devoted to report writing and the presentation of Research Projects/Dissertations, along with major courses that may be seminar-based, featuring presentations and discussions.

For students opting for a Bachelor's Degree (Honours), the 7th & 8th-semester courses for both major and minor will be advanced-level courses in theory and applied areas, as well as seminar presentations. Honours students not undertaking research will take five advanced-level courses in the 8th semester.

Entry and Exit Options

As permitted under the UGC Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions, students will be allowed to enter/re-enter in the odd semesters and after even semesters, provided they fulfil the minimum requirements for entry and exit.

Attendance

A student shall be eligible to appear in the end-semester examination only if he/she has a minimum of 75% attendance. The terms and rules governing condoning can be found in the Examination Section of the Ordinance.

Examination & Grading

The examination and grading modalities of HPU-UGP will be in accordance with HPU's Examination and Grading Ordinance/Notifications.

Repeating or Options for Other Courses

i. If a student fails a particular course, they shall be promoted to the next semester/year as per guidelines for Examinations and Grading under NEP 2020.

ii. Repetition of course (s) shall be only for the end-of-semester examinations.

iii. In place of the failed courses, students may opt for the following in consultation with the parent department:

- Choose other courses with the same credits offered through CDOE.
- Choose online/CDOE courses approved by HPU as per existing UGC regulations, having the same credits.

Promotion

Students shall be allowed to proceed from one semester/year to the next in accordance with HPU's Examination and Grading Ordinance/Notifications. However, for a student to progress to the 4th year of the undergraduate programme, they must clear all the courses from the previous three years.

28. Curriculum and Credit Framework for UG Programmes

Himachal Pradesh University

Course & Academic Level	Sem-ester	Discipline Specific Courses-Core Subject -A&B (DSC) Credits-4	Discipline Specific Elective (DSE) Credits-4	Minor Courses Subject - C (MC) Credits-4	Multidisc-iplinary courses (MDC) Credits-3	Skill Enhanceme-nt courses (SEC) Credits-3	Ability Enhancementc ourses (AEC) Credits-2	Internship/ Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4	Value Addition courses (VAC) Credits-2	Total Credits
100-199 Introductory/Foundation al Level Courses	I	Subject-A (DSC A1) Subject-B (DSC B1)		Subject-C (MC 1)	MDC 1	SEC 1	AEC 1			20
	II	Subject-A (DSC A2) Subject-B (DSC B2)		Subject-C (MC 2)	MDC 2	SEC 2		I/A/P/C-1	VAC 1	24
Level 4.5	Exit 1	Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II.								44
200-299 Intermediate Level Courses	III	DSC A3 DSC B3 **DSC A3/B3 DSC3(i)**		MC 3	MDC 3	SEC3	AEC 2		VAC 2	22
	IV	DSC A4 DSC B4 **DSCA4/B4 DSC 4(i)**	DSE1A/B	MC 4			AEC 3		VAC 3	20
Level 5	Exit 2	Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV.								86
300-399 Higher Level Courses	V	DSC A5 DSC B5 **DSC A5/B5 DSC5(i)**	DSE2 A/B DSE3 A/B	MC 5			AEC 4			22
	VI	DSC A6 DSC B6 **DSC A6/B6 DSC6(i) DSC6(ii)**	DSE4 A/B DSE5 A/B	MC 6						20
Level 5.5	Exit 3	Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 credits on completion of Semester VI.								128
400-499 Advanced Level Courses	VII	DSC 7 DSC 8	DSC 9 Research Methodology & Ethics		2 DSE OR 1 DSE and 1 MC		Dissertation instead of any one of the DSE	The Dissertation/ Academic Project will start in the VII Semester and the same will continue in the VIII Semester. However, the evaluation and assessment will be done in the VII Semester as well as in the VIII Semester.		20
	VIII	DSC 10 DSC 11			3 DSE OR 1 DSE and 2 MC OR 2 DSE and 1 MC		Dissertation instead of any 2 of DSEs			20
Level 6	Exit 4	Students will be awarded Bachelor's Degree (Hons. /Hons. with Research) in a relevant discipline on completion of VIII semesters with 168 credits.								168

*Courses in bold (III to VI semesters) refer to the Major programs.

Significant Notes

1. The prescribed credit weightage includes Lecture, Tutorial, and Practical components.
2. In the first semester, students will be offered three different subjects within the same stream: A, B, and C (Core and Minor are provided here for illustrative purposes only).
3. At the end of the second semester, each student may choose one of two programmes: the Multi-Disciplinary/Interdisciplinary or Single Core Discipline (Major) programme. The student choosing the latter will be required to give his/her Major and Minor at the end of the second semester. Such choices, including DSCs made at the end of the second semester, shall remain in effect until the VI semester.
4. Additional Seats: The Colleges may create 10% extra seats over and above the sanctioned strength to accommodate the request for a change of major. Any unfilled or vacant seats may be filled with those seeking a change of Major. Preference will be given to those with the highest CGPA and no arrears in the first year/semester.
5. The DSCs of another discipline for the first two semesters of students who opt for Major programmes will be treated as Minors.
6. A DSC offered in one discipline will be treated as a Minor by another. Students can choose Minor Courses from two different subjects, but must earn a minimum of 12 credits in each.
7. MDCs must be selected from a broad discipline/pool of MDCs other than Major and Minor disciplines/subjects.
8. AEC/VAC/SEC-3 should be chosen from a pool of courses. Every discipline shall provide these courses, some of which will be offered discipline-specific, while the rest can be open to students of all other disciplines. However, the two SECs (SEC-1 & SEC-2) must be chosen from the discipline-specific (Core and Minor).
9. A maximum of two language courses can be opted for as Core and Minor. AECs should be in a language other than what is studied in DSCs/Minors.
10. I/A/P/C will be determined at the end of the first semester to enable students to carry out some I/A/P/C activities during winter vacation.
11. To pursue an Honours & Honours with research in the 4th year, students will have to successfully complete 3-year UG Degree and choose only one discipline in both semesters, in which s/he have studied 6 DSCs and 5 DSEs in the first three years.
12. A student who secures 75% or more marks in aggregate till semester 6 (up to a 3-year degree) shall be eligible for a 4-year degree Honours with Research,

provided HPU has approved the college to offer it.

13. One course per semester (DSC/Minor/MDC/SEC/etc) from a subject offered in two (or more) different programs (e.g. BCA and BSc/ BPA and BA/ BFA and BA/ Shastri and BA/etc) must be the same.

14. Students in the BA programmes can opt for only one DSC each from the Bachelor of Performing Arts (Dance, Music, Vocal & Instrument/Tabla/ etc.) and the Bachelor of Fine Arts (Painting/Applied Arts/Sculpture/ etc.).

15. Major and Minor shall be awarded on fulfilment of the following conditions: For Major, 64 credits in a 3-year & 84 credits in a 4-year UG programme in a single Major Discipline. For Minor 28 credits in 4-year UG programme in a single Minor Discipline

16. The Dissertation and Project will start in the VII semester. However, the evaluation and assessment will be conducted in both the VII and VIII semesters.

*As this scheme is being introduced for the first time, it is subject to modifications. Any changes applied in subsequent years after admission to the 1st Year will be retrospectively applicable.

Table 28.2: Semester-wise Course and Credit Distribution of UG Programme Multidisciplinary/Interdisciplinary

Semester	Course Categories	Credit
I	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
Total		20
II	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1Value-AdditionCourse	2
	1 I/A/P/C/ or Vocation Course*	4
Total		24
Exit option with UG Certificate after securing 44 credits (*with 4 credits of I/A/P/C/or work-based vocational course offered during winter/summer term), along with entry option to second year or third semester in Multidisciplinary/Interdisciplinary		
III	2 Core Courses (Major): One each from two Core Disciplines (A or B or C) (say, A and B) (4 +4)	8
	1Minor Course: (say C, as A and B both have selected as Core (Major)	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1 Value-Addition Course	2
Total		22
IV	2Core Courses	8
	1 Minor Course	4
	1 Discipline-Specific Elective (Core discipline A or B)	4
	1 Ability Enhancement Course	2
	1Value-Added Course	2
Total		20
Exit option with UG Diploma after securing 86 credits along with entry option to third year or fifth semester		
V	2 Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
Total		20
VI	Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
Total		20
Award of 3Year Bachelor's Degree after completion of 128 credits		

VII	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4)	8
Total		**20**
VIII	2 Major Courses (4+4)	8
	3 DSE Courses (4+4+4)	12
Total		**20**
Bachelor's Degree (Honours)without Research		
VII	3 Major Courses (4+4+4)	12
	1 DSE Course	4
	Dissertation (Preliminary Work)	4
VIII	2 Major Courses(4+4)	8
	1 DSE Course	4
	Dissertation	8
Total		**20**
Bachelor's Degree (Honours with Research)		

Table 28.3: Semester-wise Course and Credit Distribution of Undergraduate Programme Single Core Discipline, Major with Minor

Semester	Course Categories	Credit
I	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1Ability Enhancement Course	2
Total		**20**
II	3 Core Courses: Subject A, Subject B & Subject C (4+4+4)	12
	1Multidisciplinary Course	3
	1Skill Enhancement Course	3
	1Value-Addition Course	2
	1 I/A/P/C/ or Vocation Course*	4
Total		**24**
Exit option with UG Certificate after securing 44 credits (*with4 credits of I/A/P/C/or work-based vocational course(s) offered during winter/summer term) along with entry option to second year or third semester in Single Core Discipline, Major with Minor)		
III	2 Core Courses (Major): Both from one Discipline (A or B or C) say, A Discipline (4 +4)	8
	1 Minor Course: say, C Discipline	4
	1 Multidisciplinary Course	3
	1 Skill Enhancement Course	3
	1 Ability Enhancement Course	2
	1Value-Added Course	2
Total		**22**
IV	2 Core Courses (4 +4)	8
	1 Minor Course	4
	1 Discipline-Specific Elective	4
	1 Ability Enhancement Course	2
	1 Value-Added Course	2
Total		**20**
Exit option with UG Diploma after securing 86 credits alongwith entry option to third year or fifth semester		
V	2 Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
	1 Ability Enhancement Course	2
Total		**20**
VI	Core Courses (4 +4)	8
	1 Minor Course	4
	2 Discipline-Specific Electives (4+4)	8
Total		**20**
Award of 3Year Bachelor's Degree after completion of 128 credits		
VII	3 Major Courses (4+4+4)	12
	2 DSE Courses (4+4)/ or 1 DSE and 1 Minor Course*	8
Total		**20**
VIII	2 Major Courses (4+4)	8

	3 DSE Courses (4+4+4)/or 1 DSE and 2 Minor Courses*/or 2 DSE and 1 Minor Courses*	12
Total		**20**
Bachelor's Degree (Honours) without Research		
VII	3Major Courses (4+4+4)	12
	1 DSE Course/ or 1 Minor Course *	4
	Dissertation (Preliminary Work)	4
VIII	2Major Courses (4+4)	8
	1 DSE Course/ or 1 Minor Course *	4
	Dissertation	8
Total		**20**
Bachelor's Degree (Honours with Research)		

*Asterisk mark refers to options for students pursuing (Honour/or Honours with Research) with Major and Minor

Table 28.5: Semester-wise Course Plan

An example of a semester-wise course plan for a Single Core Discipline (Major) with Minor may be worked out as shown in Table. Say, a student chooses History as a Major and Political Science as a Minor, the course plan will be as follows:

Sem	Course	Category	Credits	Remarks
I	Core	1 History	4	To be selected from Courses offered by History Department
	Core	1 Economics	4	To be selected from Courses offered by Economics Department
	Core	1 Political Science	4	To be selected from the Courses offered by Political Science Department
	MD	1Multidisciplinary Course	3	To be selected from Multidisciplinary Course offered by various departments. This has to be different from major and minor
	SEC	1Skill Enhancement Course	3	To be selected from list of the Skill Enhancement Courses offered for the semester
	AEC	1Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
Total			**20**	
II	Core	1 History	4	To be selected from Courses offered by History Department
	Core	1 Economics	4	To be selected from Courses offered by Economics Department
	Core	1Political Science	4	To be selected from the Courses offered by Political Science Department
	MDC	1Multidisciplinary Course	3	To be selected from Multi- disciplinary Courses offered by various departments for the semester
	SEC	1Skill Enhancement Course	3	To be selected from list of the Skill Courses offered for the semester
	IAPC	1 IAPC/or Vocational Course	4	To be selected from list of the IAPC activities/or Vocational Courses offered for the semester by the college as per HPU guidelines
	VAC	1Value-Addition Course	2	To be selected from Value Addition Courses offered for the semester
Total			**24**	
III	Major	2History DSC Courses	8	To be selected from Courses offered by Parent Department
	Minor	1Political Science	4	To be selected from the Major Courses offered by Political Science Department
	MDC	1Multidisciplinary Course	3	To be selected from Multi- disciplinary Courses offered by various departments for the semester
	SEC	1Skill Enhancement	3	To be selected from list of the Skill Courses offered for the semester

		Course		
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
	VAC	1Value-AdditionCourse	2	To be selected from Value-Addition Course offered for the semester
Total			**22**	
IV	Major	2History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	1 History DSE Course	4	To be selected from Courses offered by Parent Department
	Minor	1Political Science	4	To be selected from the Major Courses offered by Political Science Department
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Skt. or Hindi
	VAC	1Value-Added Course	2	To be selected from Value Added Courses offered for the semester
Total			**20**	
V	Major	2History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	2 History DSE Courses	8	To be selected from Courses offered by Parent Department
	Minor	1Political Science Course	4	To be selected from the Major Courses offered by the Political Science Department
	AEC	1 Ability Enhancement Course	2	To be selected from Ability Enhancement Courses-English, Sanskrit or Hindi
Total			**22**	
VI	Major	3History DSC Courses	12	To be selected from Courses offered by Parent Department
	Major	2History DSE Courses	8	To be selected from Courses offered by the Parent Department
Total			**20**	
For students pursuing Bachelor's Degree(Honours) without Research				
VII	Major	3History DSC Courses	12	To be selected from Courses offered by Parent Department
	Major	1 History DSE Course	4	To be selected from Courses offered by Parent Department
	Minor	1 Political Science	4	To be selected from the Major Courses offered by Political Science Department
Total			**20**	
VIII	Major	2History DSC Courses	8	To be selected from Courses offered by Parent Department
	Major	1 History DSE Course	4	To be selected from Courses offered by Parent Department
	Minor	2 Political Science Courses	8	To be selected from the Major Courses offered by Political Science Department
Total			**20**	
For Student Pursuing Bachelor's Degree (Honours with Research)				
VII	Major	3History DSC Courses	12	To be selected from Courses offered by Parent Department

	Major	Dissertation (Preliminary work)	4	To be taken up under the guidance of qualified Teacher(s)
	Minor	1 Political Science Course	4	To be selected from the Major Courses offered by Political Science Department
Total			**20**	
VIII	Major	2History DSC Courses	8	To be selected from Courses offered by Parent Department
	Minor	1 Political Science Course	4	To be selected from the Major Courses offered by Political Science Department
	Major	Dissertation	8	To be taken up under the guidance of qualified Teacher(s)
Total			**20**	

Note: 2 Courses of Economics studied during first two semesters will be treated as Minors

Examination & Grading

1. Registration of Students

Every eligible student admitted to the affiliated colleges/institutions or through correspondence course shall be required to get registered with the University. Affiliated colleges/institutions/ CDOE shall be responsible to get its all students registered with the University through university registration portal. Registration process of students will be as per the University Ordinance or Notification issued from time to time. The Principal of an affiliated College of the University or of an institution, Chairman of the Deptt., Director, CDOE as the case may be shall ensure the completion of the process of registration within one month after the admission. No student shall be allowed to appear in the exam in the private capacity. Students shall be eligible for degree either through regular mode or through distance education mode.

2. Examinations

Every student after fulfilling the requisite conditions shall be allowed to fill in the examination form, which will be duly verified by the concerned college/institution.

2.1 Filling of Examination Form

University shall be notifying the schedule to fill in the examination form and will give at least 15 days. The Head of the Institution/ Principal of the college/Director of CDOE shall be responsible to ensure that their all admitted students have filled the examination form and also ensure that forms are verified by the Principal/Head/Director of the college/institutions/CDOE for their correctness and authenticity. After the prescribed date, University shall allow to fill in the examination form with late fee as per the University Norms.

3. Evaluation

Evaluation will be based on **Continuous and Comprehensive Evaluation (CCE), End-Semester Examination (ESE) and Practical/Dissertation/Viva-Voce etc.,** which will contribute to the final grade. ESE will consist of written examination at the end of the semester which will be conducted by the University.

The semester examination may have the following components:

1. Continuous and Comprehensive Evaluation (CCE)
2. End Semester Examination (ESE)
3. Practical/Dissertation/Viva-Voce etc. if any

3.1 Continuous and Comprehensive Evaluation (CCE)

i. CCE marks obtained by students will be uploaded through online mode only. Copy of the original award list of CCE, duly signed by the concerned teacher and verified by the Principal, will be submitted to the University before the result declaration.

ii. Before entering online CCE marks, the marks list will be displayed on college Notice Board. Students' grievances, if any, may be resolved by the college authority.

iii. For the Distance Education Courses (through CDOE of HPU), CCE will be entered on the basis of the assignments submitted by students.

iv. In case a student fails to clear CCE due to House Test/Class Test and/or Assignment/Presentation and/or Practical etc, he/she shall be given additional two chances prior to commencement of ESE to qualify CCE.

v. If a student fails to clear the Continuous and Comprehensive Evaluation (CCE) even after availing all permissible chances in a particular course, he/she shall be required to redo the CCE in the subsequent semester.

vi. The relaxation in Attendance and condonement of Shortage of Attendance if any shall be governed by the existing norms of H. P. University.

3.2 End Semester Examination (ESE)

1. Each academic year shall comprise two semesters, viz. Odd and Even semesters. Odd Semesters'

examination will be held in October and the Even Semesters' examination will be held in April.

2. Minimum attendance requirement for appearing in ESE is 75%. A student having less than 75% attendance in aggregate will not be eligible to appear in the End- Semester Examination (ESE).
3. Only those students will be allowed to appear in the examination whose admit card has been generated and roll numbers are appearing in the cut-list.
4. A student shall be promoted from the 1st Year to the 2nd Year upon passing at least 50% of the total credits offered in the 1st Year. Similarly, a student shall be promoted from the 2nd Year to the 3rd Year upon passing at least 50% of the total credits offered in the first two years taken together. Promotion from 3rd year to 4th year shall be allowed when student successfully qualifies all the courses of the first three years.
5. If a student does not take admission in a semester, he/she will not be promoted to the next semester and student will have to take fresh admission again in the same semester in the next academic session.
6. If a student does not take admission and fills online examination form, he/she shall not be permitted to appear in the ESE examination and the online examination form if filled by such a student will be rejected. The examination fee thus submitted will not be adjusted/ refunded in any case.
7. A student who fails to pass the End Semester Examination (ESE) in any course(s), or is unable to appear in the ESE for any reason, despite fulfilling all other conditions (including the uploading of Continuous and Comprehensive Evaluation (CCE) marks online), shall be treated as 'FAIL/ABSENT'. Such a student shall be permitted to appear in the ESE of the concerned course(s) in the corresponding odd or even semester respectively, within the maximum prescribed duration for completion of the degree.
8. In courses having theory and practical components, the student shall be allowed to re -appear only in the failed component(s).
9. Students who could not appear or fail in one or more courses in End Semester Examination (ESE) shall be allowed to appear for the same as per the odd and even exam schedule. The examination schedule is elaborated as follows:
    - First, third, fifth, seventh, ninth semester with odd semester examination schedule (Oct.).
    - Second, fourth, sixth, eighth, tenth with even semester examination schedule (April).

3.3 Practical/Dissertation/Viva-Voce etc.

The Principal/Head/Director of the college/Institution/CDOE shall ensure the completion of Practical/Dissertation/Viva-Voce etc. if any as per the schedule notified by the University. Practical/Dissertation/Viva-Voce etc. marks shall be entered through online mode before the ESE or not later than 10 days after the completion of ESE. Any delay in uploading the marks of Practical/Dissertation/Viva-Voce etc. may invite disciplinary action.

4. Conduct of Examinations

All affiliated colleges/institutions shall conduct examinations for their students by providing all requisite facilities as per the University norms.

i. Centre Superintendent/Deputy Superintendent shall be appointed by the affiliating university preferably from other college/institution.
ii. Appointment of invigilators (Teachers only) and supporting staff in the examination centres shall be made as per the University norms.
iii. Senior Superintendent/Superintendent of the examination centre shall ensure requisite facilities for differently abled students.
iv. It is the responsibility of the Senior Superintendent/Superintendent of the examination centre to regularly visit the University website on day-to-day basis for changes in the datesheet, cutlist of the candidates etc.
v. To conduct the examinations smoothly, flying squad shall be constituted by the University to inspect examination centres.

vi. If any college/institutions fail to ensure fair conduct of examinations as per norms, University may cancel the examination centre or penalize for the anomalies.

vii. Any grievances related to questions may be addressed to Assistant Registrar (Secrecy) through Senior Superintendent of that examination centre.

5. Evaluation process of End Semester Examination (ESE)

1. Mode of evaluation may be as follows:
   - On Screen Evaluation.
   - By setting up of Cluster Evaluation Centres.
   - On Spot evaluation by setting up of Evaluation Centres
   - Evaluation at concerned college
   - Any other mode decided by the University
2. Evaluation of Value Addition Course (VAC) shall be done in the concerned college or as per the decision taken by the University from time to time.
3. To ensure timely declaration of results the Controller of Examinations in consultation with the Hon'ble Vice Chancellor/Pro Vice Chancellor, may adopt any of the aforementioned modes of evaluation.
4. The Rules and Regulations for evaluation will be as per the guidelines issued by the University from time to time.
5. All the Answer Scripts will be submitted to the University by the respective college/ centre/cluster after the completion of evaluation process, irrespective of the mode of evaluation.
6. Any delay in uploading awards of CCE/ ESE/Practical/I/A/P/C etc. from the given timelines may lead to disciplinary action against erring evaluator or Head of college/institution.

6. Course-Wise Credits and Division of Marks

Credits

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it.

For the purpose of credit determination, instruction is divided into three components:

Lectures(*L*)–Class room lectures.

Tutorials (*T*)–Special, elaborate instructions on specific topics (from Lectures). **Practicals(*P*)**–Laboratory of field exercises in which the student has to do experiments or other practical work.

$$C = L + T + P$$

Where, C is the credit weightage for a particular course.

6.1 Subject without Practical/Dissertation/Viva-Voce etc.

Table I

Course Name	Credits	L:T:P Lectures: Tutorials: Practicals	Division of Marks	
			CCE (IA)	ESE
Discipline Specific Core (DSC)	4	4:0:0	30	70
Discipline Specific Elective (DSE)	4	4:0:0	30	70
Minor Course (MC)	4	4:0:0	30	70
Multidisciplinary Course (MDC)	3	3:0:0	25	50
Skill Enhancement Course (SEC)	3	3:0:0	25	50
Ability Enhancement Course (AEC)	2	2:0:0	15	35
Value Addition Course (VAC)	2	2:0:0	15	35

6.2 Subject with Practical/Dissertation/Viva-Voce etc.

Table II

Course Name	Credits	L:T:P Lectures: Tutorials: Practicals	Division of Marks		
			CCE (IA)	ESE	Practical
Discipline Specific Core (DSC)	4	3:0:1	30	50	20
Discipline Specific Elective (DSE)	4	3:0:1	30	50	20
Minor Course (MC)	4	3:0:1	30	50	20

6.3 For Music (Vocal & Instrumental)/ Dance/ Sculpture/ Painting/ Table/ Applied/ Commercial Arts

Table III

Credits	L:T:P Lectures: Tutorials: Practicals	Division of Marks		
		CCE (IA)	ESE	Practical
4	(2:0:2)	30	35	35

6.4 For Music (Vocal & Instrumental)/ Dance/ Sculpture/ Painting/ Table/ Applied/ Commercial Arts where subject is only Practical/Dissertation/Viva-Voce etc.

Table IV

Credits	L:T:P Lectures: Tutorials: Practicals	Division of Marks		
		CCE (IA)	ESE	Practical
3	(0:0:3)	25	0	50

6.5 Continuous Comprehensive Evaluation (CCE) for Centre for Distance and Online Education (CDOE)

Table V

Course Credits	Number of TMA (Tutor Marked Assignment	Marks
4 Credit Courses	2 TMA	30
3 Credit Courses	2 TMA	25
2 Credit Courses	1 TMA	15

6.6 Massive Open Online Courses (MOOCs)

Student will have the option to earn credits by completing quality-assured Massive Open Online Courses (MOOCs) through SWAYAM portal or any other source duly approved by University. The list of subjects to be opted by the students through SWAYAM portal will be available on the University website. The earned credits through SWAYAM are transferable to student's programme. Full details of implementing (MOOCs) through SWAYAM are as per the guidelines for implementation and adoption of SWAYAM /MOOCs in H.P. University. Student can earn a maximum of 40% of the total credits through SWAYAM /MOOCs in the entire programme. For more details, refer the MOOCs guidelines of Himachal Pradesh University

7. Passing Criteria

1. In order to pass in a course, following passing criteria is required:
   a. Passing percentage in ESE: 35%
   b. Passing percentage in CCE: 35%
   c. Passing percentage in Practical /Viva-Voce etc.: 35%
   d. Passing percentage in Aggregate: 40%
   e. Passing marks in I/A/P/C/Research/Dissertation: 35% minimum in each individual component and 40% in Aggregate.
   f. Passing marks in accredited online courses: In accordance with Swayam/MOOCs guidelines.
2. If a subject does not have a practical component: Student will have to pass both the components (i.e. CCE and ESE) separately and also in aggregate to become eligible to be declared successful in a subject.
3. If a subject has a Practical/Dissertation/Viva-Voce etc. component: Student will have to pass all the components (i.e. CCE and ESE and Practical/Dissertation/Viva-Voce etc.) separately and also in aggregate to become eligible to be declared successful in a subject.
4. The passing criteria for UG professional courses (BBA, BCA, B.Tech, BFA, BA-LLB etc.) will be as per the passing criteria defined in the syllabus of that stream.

7.1 Grace Marks

For calculating pass marks prescribed in these Ordinances for various examinations, every half mark or more shall be rounded off to the next higher whole number and shall be ignored if is less than half.

(a) A candidate, who appears at an examination, but fails in one or more Course(s)/paper(s), (written, practical, sessional or viva-voce), and/or in the aggregate (if there is a separate requirement of passing in the aggregate), shall be given grace marks upto a maximum of one percent of the total aggregate marks allotted to the Course(s)/Paper(s)/ Subject(s), as the case may be, in which semester he has appeared to enable him to pass the said examination. While awarding grace marks the fraction working to half or more will be rounded off to the next whole number.

Provided further that grace marks up to a maximum of five may be awarded to a candidate who has failed only in one subject if it enables him to pass the entire examination.

Provided, however, that a candidate who is getting through with grace marks shall have an option not to avail of the benefit of grace marks. The application exercising such an option shall reach the Controller of Examinations within 30 days of the declaration of the concerned result and the Pro-Vice-Chancellor/ Vice-Chancellor will rectify such results and report such cases to the Academic Council in its next meeting.

(b) At the time of completion of Degree Grace marks up to 1% of the total aggregate marks may be awarded to a candidate, who has passed an examination but has failed to obtain either the letter grade or the grade point etc.

8. Re-checking

i. If a candidate feels that either some of the answers in his/her script have not been evaluated or there is a mistake in the totaling of marks awarded to him/her, he/she may apply for re-checking.
ii. A student shall be entitled to re-checking of his answer sheet by filling the prescribed form and submitting the requisite fee within 21 days of the declaration of result.
iii. If on re-checking a mistake is discovered, the mistake shall be rectified.

9. Re-Evaluation

i. If a candidate feels that his script has not been fairly evaluated, he/ she may apply for re-

evaluation within 21days of the declaration of result.

ii. However, a candidate may be permitted to apply for re-evaluation after the expiry of 21 days but not later than the commencement of the succeeding semester, by depositing a late fee as decided by the university from time to time.

iii. The University shall endeavour to declare the result of re-evaluation within one month and not later than two months.

iv. The score on re-evaluation shall supersede the original score in case of a candidate securing more marks on original evaluation.

v. If re-evaluation marks are less than the original marks, then re-evaluation marks will supersede the original marks but will not go lower than minimum passing marks in the paper concerned.

vi. If the variation between originally evaluated awards and the awards of re-evaluation exceeds 10%, the answer sheet shall be sent for second re-evaluation and the average of the two higher awards shall be the final award. In such a case, the evaluator(s) may be asked to justify his evaluation.

vii. The fraction of 0.5 or higher will be rounded off to the next whole integer.

viii. Grace marks in re-evaluation will be allocated as per grace marks provision mentioned above under Grace Marks Rule.

ix. Only that candidate who applies for re-checking and re-evaluation within the expiry of 21 days (i.e. without late fee) shall be entitled to claim any retrospective benefit such as admission/promotion to any course/class or eligibility to sit for the Medical College entrance test or the grant of Scholarship/award/ /medal/ Merit List/Gold Medal etc., on the basis of declaration of the result of re-checking and re-evaluation.

x. No further re-assessment shall be allowed after the award/(s) by re-evaluators have been received.

xi. Answer-scripts (Hard copy/Soft Copy) will be retained by the university only for one year from the date of declaration of results for all purposes unless they are required in connection with any case that is sub judice.

10. Determining Merit Positions/Ranking

1. Merit position (Top 10) will be generated at the end of the course on the basis of CGPA without considering candidates who have applied for re-appear; re-checking & re-evaluation (only of those who apply after the expiry of 21 days); and improvement of division.
2. Tentative Merit position will be provided at the time of result declaration of final semester on the basis of CGPA.
3. The final Merit List will be generated after completing 30 days of the result declaration.

11. Conversion Formula

Conversion Formula for converting CGPA to Percentage is as follows: **Percentage = CGPAx10**

Note: The conversion formula for UG professional courses (BBA, BCA, B.Tech, BFA, BA-LLB etc.) will be as per notification if notified separately.

12. Degree Completion Duration

i. Regular student of affiliated colleges can complete the degree programme within the stipulated maximum period of seven years for Four-year Degree Programme and six years for Three-year Degree Programme. The gap between the semesters should not be more than three years as per academic session, subject to completion of the whole UG programme within seven years.

ii. Students of CDOE can complete the degree programme as per the DEB guidelines (The maximum duration for completion and award of degree at the undergraduate and postgraduate

levels or post graduate diploma in Open and Distance Learning mode and Online mode shall be double the minimum duration of the respective programmes) or as applicable from time to time. For e.g. B.A. degree of three years period shall be completed within six years.

13. Multiple Entry and Exit

The Rules and Regulation for Multiple Entry and Exit are as per the Guidelines for Multiple Entry and Exit in Academic Programmes offered in Himachal Pradesh University. Multiple entry and exit options under three-year degree programme with UG certificate/ UG diploma/or degree depending upon the number of credits secured is as follows:

Table VI

Sr. No	Type of Award	Stage of Exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/Discipline	After successful completion of Semester- I and Semester – II (1st Year)	44
2	Undergraduate Diploma in the field of Study/Discipline	After successful completion of Semester- I to Semester – IV (2nd year)	86
3	Undergraduate Degree in the field of Study/Discipline	After successful completion of Semester - I to Semester - VI (3rd year)	128
4	Bachelor' Degree (Honours/Research)	After successful completion of Semester - I to Semester - VIII (4th year)	168

13.1 Re-entry

i. A student can seek re-entry to the Degree Programme after exiting. However, the re-entry should be within a maximum gap period of three years after taking exit. Moreover, a student cannot stay out of a degree programme for more than three years in aggregate.

ii. In addition, the Three-year and Four-year degree programmes have to be completed within the maximum stipulated period of six and seven years respectively. In any case, the gap between the exit and the re-entry into the UG programme should not be more than three years subject to completion of the whole UG three/four years programme within six/seven years respectively.

iii. Re-entry may be within University i.e. between Colleges (shifting from one college to another depending upon the availability of seats), it may be called as Transfer of Admission (Inter-college migration) by taking consent from both the colleges and final approval by the University as per the rules of the University.

iv. Re-entry may be from another University to this University or vice versa, it may be considered as Inter University Migration. The process of migration from one University to another University will be followed as per the University Ordinance Rules for Migration or Notification issued by the University from time to time.

14. Letter Grades and Grade Points

The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study. The University may also mention marks obtained in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Table VII

Letter Grade	Grade Point	Percentage
O (outstanding)	10	90% to 100% marks
A+ (Excellent)	9	80% to less than 90% marks
A (Very good)	8	70% to less than 80% marks
B+ (Good)	7	60% to less than 70% marks
B (Above average)	6	50% to less than 60% marks
C (Average)	5	40% to less than 50% marks
P (Pass)	4	Audit Pass
F (Fail)	0	Audit Fail
Ab (Absent)	0	ABS

When students take audit courses, they may be given pass (P) or fail (F) grade without any credits

15. Computation of SGPA and CGPA

The UGC recommends the following procedure to compute the Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

i. The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

SGPA (Si) = $\sum$(Ci x Gi) / $\sum$Ci

Where Ci is the number of credits of the ith course and Gi is the grade point scored by the student in the ith course.

Example for computation of SGPA

Table VIII

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 X 8 = 24
I	Course 2	4	B+	7	4 X 7 = 28
I	Course 3	3	B	6	3 X 6 = 18
I	Course 4	3	O	10	3 X 10 = 30
I	Course 5	3	C	5	3 X 5 = 15
I	Course 6	4	B	6	4 X 6 = 24
		20			139
	SGPA				139/20=**6.95**

ii The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a programme, i.e.

CGPA = $\sum$(Ci x Si) / $\sum$ Ci

where Si is the SGPA of the ith semester and Ci is the total number of credits in

that semester.

Example for computation of CGPA

Table IX

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit:21 SGPA:6.9	Credit:22 SGPA:7.8	Credit:25 SGPA:5.6	Credit:26 SGPA:6.0	Credit:26 SGPA: 6.3	Credit:25 SGPA: 8.0
CGPA= 6.73 (21 x 6.9 + 22 x 7.8 + 25 x 5.6 + 26 x 6.0 + 26 x 6.3 + 25 x 8.0)/145					

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

COURSE EVALUATION

All Courses (Core and Elective) offered by Department will have an evaluation system that comprises of the following two components:

Continuous Comprehensive Assessment (CCA) accounting for 30% of the final grade that a student gets in a course.

End-of-Year Examination (EYE) accounting for the remaining 70% of the final grade that the student gets in a course.

A student will have to secure a minimum of 35% in both the components i.e. CCA and EYE separately and 40% in aggregate to become eligible to be declared successful in a course.

Classroom Attendance- Each student will have to attend a minimum of 75% attendance Lectures/Tutorials. A student having less than 75% attendance will not be allowed to appear in the End-of-Year Examination (EYE).

Annexure-II

Revised Structure/Scheme for Paper Setting, Assessment, and Evaluation for
Discipline Specific Core (DSC), Discipline Specific Elective (DSE), Minor Course (MC), Multidisciplinary Course (MDC), Skill Enhancement Course (SEC),Ability Enhancement Course(AEC),Value Addition Course(VAC)& Add on Course (AOC)

Name of Courses	Credits	Structure of each Paper	Division of Marks	Paper Pattern for End-Semester Examination	Duration of the End Sem Exam
DSC, DSE, and MC	4	• There shall be four Sections/Blocks (I, II, III, IV) in the syllabus of each paper. • Each Section/Block, preferably may have 3 units.	• The evaluation shall be Continuous and Comprehensive Evaluation (CCE). • Each Paper in a Course shall be of 100 marks and divided as follows: Internal Assessment -30 Marks End Semester Exam -70 Marks **Internal Assessment:** Attendance - 05 Marks Class Test/House Test - 15 Marks Assignments & Presentations - 10 Marks	There will be 5 Parts (A, B, C, D, E), and the examiner shall set 9 questions in total from all the Sections/Blocks (I, II, III, IV) in total and each question shall carry 14 marks. • Part A will have 2 questions from Section/Block I of the syllabus and students have to attempt any one. • Part B will have 2 questions from Section/Block II of the syllabus and students have to attempt any one. • Part C will have 2 questions from Section/Block III of the syllabus and students have to attempt any one. • Part D will have 2 questions from Section/Block IV of the syllabus and students have to attempt any one. • Part E will have 10 short answer questions from all the Sections/Blocks of the syllabus (I, II, III, IV) and the student shall have to attempt 7 in total carrying 2 Marks each.	3 hrs
MDC & SEC	3	• There shall be three Sections/Blocks (I, II, III) in each paper. • Each Section/Block, preferably, may have 3 units.	• The evaluation shall be Continuous and Comprehensive Evaluation (CCE). • Each Paper in a Course shall be of 75 marks and divided as follows: Internal Assessment - 25 Marks End-Semester Exam. - 50 Marks **Internal Assessment:** Attendance - 05 Marks House Test/Class Test - 10 Marks Assignments & Presentations - 10 Marks	There will be 4 Parts (A,B,C,D) and examiner shall set 7 questions in total from all the Sections/Blocks (I,II,III) of the syllabus in total. • Part A will have 2 questions of 12 Marks each from Section/Block I of the syllabus and students have to attempt any one. • Part B will have 2 questions of 12 Marks each from Section/Block II of the syllabus and students have to attempt any one. • Part C will have 2 questions of 12 Marks each from Section/Block III of the syllabus and students have to attempt any one. • Part D will have 10 short-answer questions of 2 Marks each from all three Sections/Blocks(I, II, III) of the syllabus, and the student have to attempt 7 in total.	2hrs

AEC and VAC and AOC	2	• There shall be two Sections/Blocks (I, II) in each paper. • Each Section/Block, preferably, may have 3 units each.	The evaluation shall be Continuous and Comprehensive Evaluation (CCE). Each paper in a Course shall be of 50 marks and divided as follows: • Internal Assessment - 15 Marks • End-Semester Examination - 35 Marks **Internal Assessment:** The Internal Assessment shall comprise the following: Attendance - 05 marks House Test/ Class Test/ Assignments /Presentations etc. - 10 Marks	There will be 3 Parts (A, B, C) and examiner shall set 5 questions from both the Sections (I, II) in total. • Part A will have 2 questions from Section/Block I of the syllabus of 10 Marks each and students shall have to attempt any one. • Part B will have 2 questions from Section/Block II of the syllabus of 10 Marks each and students shall have to attempt any one. • Part C will have 7 questions from both the Sections/Blocks (I and II) of the syllabus of 3 Marks each and students have to attempt any 5 questions.	1.5 hrs

Important Points:

1. The Class Test in all types of courses must be scheduled once 50 % of the syllabus is covered.
2. For 4-credit courses where L T P is kept 3 0 1, the syllabus and evaluation pattern shall be as follows:

2a. For the theory course having 3 Sections/Blocks (I, II, III) in the syllabus, the following evaluation pattern will be followed:

End Semester theory exam :	50 Marks
End Semester Practical exam:	20 Marks
Internal Assessment (Theory + Practical):	30 Marks.

Internal Assessment

Attendance marks:	05 Marks
Class Test/House Test:	10 Marks
Assignments & Presentations:	10 Marks
Internal Assessment of Practical (File Record, Performance, etc):	05 Marks

- End semester theory paper shall be of 50 Marks. There will be 4 Parts (A,B,C,D) and examiner shall set 7 questions in total from all the three Sections/Blocks (I,II,III) of the syllabus in total. Part A will have 2 questions of 12 Marks each from Section/Block I of the syllabus and students have to attempt any one. Part B will have 2 questions of 12 Marks each from Section/Block II of the syllabus and students have to attempt any one.Part C will have 2 questions of 12 Marks each from Section/Block III of the syllabus and students have to attempt any one.Part D will have 10 short answer questions of 2 Marks each from all the three Sections/Blocks(I,II,III) of the syllabus and the student have to attempt 7 questions.
- Duration of the end semester theory examination will be 3 Hours
- End semester practical will be of 20 Marks:
(Performance = 10 Marks, Viva-Voce = 5 Marks, File = 5 Marks)
- Duration of end semester practical will be 3 Hours

2b. For theory course having 4 Sections/Blocks (I, II, III, IV) in the syllabus following evaluation pattern will be followed:

End Semester theory exam :	50 Marks
End Semester Practical exam:	20 Marks
Internal Assessment (Theory + Practical):	30 Marks.

Internal Assessment

Attendance marks:	05 Marks
Class Test/House Test:	10 Marks
Assignments & Presentations:	10 Marks
Internal Assessment of Practical (File Record, Performance etc):	05 Marks

- End semester theory paper shall be of 50 Marks. There will be 5 Parts (A,B,C,D,E) and examiner shall set 9 questions in total from all the four Sections/Blocks (I,II,III,IV) of the syllabus in total. Part A will have 2 questions of 10 Marks each from Section/Block I of the syllabus and students have to attempt any one. Part B will have 2 questions of 10 Marks each from Section/Block II of the syllabus and students have to attempt any one. Part C will have 2 questions of 10 Marks each from Section/Block III of the syllabus and students have to attempt any one. Part D will have 2 questions of

10 Marks each from Section/Block IV of the syllabus and students have to attempt any one. Part E will have 7 short answer questions of 2 Marks each from all the four Sections/Blocks(I,II,III, IV) of the syllabus and the student have to attempt 5 questions.

- Duration of the end semester theory examination will be 3 Hours
- End semester practical will be of 20 Marks:
  (Performance = 10 Marks, Viva-Voce = 5 Marks, File = 5 Marks)
- Duration of end semester practical will be 3 Hours

3. For Music (Vocal & Instrumental) /Dance/Sculpture/Painting/Tabla/Applied/Commercial Arts courses where the division of Credits into L T P is 2 0 2, syllabus shall have 2 Sections/Blocks (I, II) and the following evaluation pattern shall be followed:
   - End Semester Theory Examination 35 Marks
   - End Semester Practical Examination 35 Marks (Performance = 25 Marks, Written/Viva-Voce = 10 Marks)
   - Internal Assessment(Theory +Practical) 30 Marks(15+15)

   3a. Internal Assessment:
   - Attendance 05 Marks
   - Class Test/House Test 05 Marks
   - Assignments and Presentations 05 Marks
   - Internal Assessment (Practical: File Record, Performance etc): 15 Marks

   3b. The paper pattern for the End-semester examination shall be as follows:
   - The paper duration for the semester theory exam shall be 1.5 hrs or as otherwise notified separately
   - The paper duration for end semester practical exam shall be1.5 hrs or as otherwise notified separately .There will be 3 Parts (A, B, C) and examiner shall set 5 questions from both the Sections/Blocks (I, II) in total. Part A will have 2 questions from Section/Block I of the syllabus of 10 Marks each and students shall have to attempt any one. Part B will have 2 questions from Section/Block II of the syllabus of 10 Marks each and students shall have to attempt any one. Part C will have 7 questions from both the sections/blocks (I and II) of the syllabus and students shall have to attempt any 5 questions, and each question shall carry 3 Marks.

4. Where the division of the credits L T P is 0 0 3, the evaluation pattern shall be as under:
   - End Semester Practical Examination 50 Marks, (Performance = 35 Marks, Written/Viva-Voce = 15 Marks)
     Duration shall be 1.5 hrs or as otherwise notified separately
   - Internal Assessment (Practical) 25 Marks

   4a. Internal Assessment:
   - Attendance 05 Marks
   - Class Test/House Test/Mid-semester Evaluation/etc. 10 Marks
   - Assignments and Presentations/File Record/etc.: 10 Marks

5. For ICDEOL (CDOE), students, internal Assessment (IA) shall comprise only assignments, Tutor Marked Assignments TMAs as per table below:

Table 1: Number of TMA, Marks, &Number of Questions for UG Students of CDOE (ICDEOL)

Sr. No.	Course Credits	Number of TMA	Marks per TMA	Total Marks	Number of Questions per TMA
1	2-credit courses	1 Tutor Marked Assignment (TMA)	15 Marks	15	3 Questions up to 500 words each
2	3-credit course	2 Tutor Marked Assignments (TMA)	15 Marks	25	3 Questions up to 500 words each
			10 Marks		3 Questions up to 400 words each
3	4-credit course	2 Tutor Marked Assignments (TMAs)	15 Marks	30	3 Questions up to 500 words each
			15 Marks		3 Questions up to 500 words each

6. Attendance Weightage shall be as follows:
   75% -79.9% – 1 Marks
   80%- 84.9% - 2 Marks
   85% – 89.9% - 3 Marks
   90% - 94.9% - 4 Marks
   95% - 100% - 5 Marks
7. Pass marks of each subject including Internship/Apprenticeship/Minor Project/Community Outreach/Dissertation/Research Project: 35% minimum in each individual component (CCE, ESE, Practical etc) and 40% in Aggregate of a subject. However, the qualifying marks for accredited online courses shall be in accordance with Swayam/MOOCs guidelines.
8. Policy/Guidelines for Internship/ Apprenticeship /Minor Project/Community Outreach/Dissertation/Research Project/etc are notified separately.

Subject Combination of BA 1st Semester for NEP 2020 w.e.f. Session 2026-27

S. N	Subject A (DSC)	Subject B (DSC)	Subject C (MC)	SEC	MDC	AEC
1	**Economics**	Political Science	Geography	**SEC 1 & SEC 2 must be selected from the subjects A, B and C**	**Choose one subject from the following combination other than the subjects A, B and C** **1. Economics** **2. English** **3. Geography** **4. Hindi** **5. History** **6. Math's** **7. Music** **8. Political Science**	**Choose either Hindi or English but these subject must not be from the subject A, B and C**
2	**Economics**	Political Science	Hindi			
3	**Economics**	Mathematics	Geography			
4	**Economics**	Mathematics	Political Science			
5	**History**	Hindi	Public Administration			
6	**History**	Hindi	Music			
7	**History**	Political Science	English			
8	**History**	Political Science	Music			
9	**Geography**	Hindi	Political Science			
10	**Geography**	Hindi	Economics			
11	**Geography**	Political Science	English			
12	**Geography**	Political Science	Mathematics			
13	**English**	Geography	Economics			
14	**English**	Geography	Music			
15	**English**	History	Economics			
16	**English**	History	Public Administration			
17	**Hindi**	Political Science	Music			
18	**Hindi**	Political Science	Sociology			
19	**Hindi**	Economics	Public Administration			
20	**Hindi**	Economics	Sociology			
21	**Political Science**	Geography	Music			
22	**Political Science**	History	Economics			
23	**Political Science**	History	Mathematics			
24	**Political Science**	Economics	English			
25	**Sociology**	Political Science	English			
26	**Sociology**	Political Science	Economics			

27	**Sociology**	Hindi	Music			
28	**Music**	Hindi	Public Administration			
29	**Music**	History	Mathematics			
30	**Music**	Political Science	Sociology			
31	**Public Administration**	Music	Mathematics			
32	**Public Administration**	Mathematics	History			
33	**Public Administration**	English	Economics			
34	**Public Administration**	English	Geography			
35	**Mathematics**	Economics	Public Administration			
36	**Mathematics**	Economics	Sociology			

TYPES OF COURSES OFFERED FOR BACHELOR OF ARTS (BA)

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
HINDI	DSC 1	हिन्दी साहित्य का इतिहास (आदिकाल, भक्तिकाल तथा रीतिकाल)	DSC HIN 111	4
	DSC2	मध्यकालीन काव्य	DSC HIN 121	4
	SEC1	प्रयोजनमूलक हिन्दी	SEC HIN 113	3
	SEC2	समाचार संकलन और लेखन	SEC HIN 123	3
	MDC1	सृजनात्मक लेखन के विविध क्षेत्र	MDC HIN 112	3
	MDC2	अनुवाद विज्ञान	MDC HIN 122	3
	AEC1	हिन्दी भाषा और संप्रेषण	AEC HIN 114	2

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
ENGLISH	DSC 1	Appreciating Literature I (Poetry and Short Story)	DSC ENG 111	4
	DSC2	Appreciating Literature II (Non-Fictional Prose and Drama)	DSC ENG 121	4
	SEC1	Basic Communication Skills	SEC ENG 114	3
	SEC2	Writing Skills	SEC ENG 124	3
	MDC1	Literature from Himachal	MDC ENG 113	3
	MDC2	Soft Skills and Personality Development	MDC ENG 123	3
	AEC1	Foundation Course in English	AEC ENG 115	2

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Economics	DSC 1	Basic Microeconomics	ECONEP111	4
	DSC2	Basic Macroeconomics	ECONEP121	4
	SEC1	Basic Statistics for Social Sciences	ECONEP113	3
	SEC2	Economics of Agriculture in Himachal Pradesh	ECONEP123	3
	MDC1	Fundamentals of Indian Economy	ECONEP112	3
	MDC2	Contemporary Issues in Indian Economy	ECONEP122	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Political Science	DSC 1	Introduction to Political Theory	POLS-111	4
	DSC2	Indian Government and Politics	POLS-121	4
	SEC1	Legislative Support	POLS-113	3
	SEC2	Public Opinion and Survey Research	POLS-123	3
	MDC1	Society, Economy and Politics in Himachal Pradesh	POLS-112	3
	MDC2	Human Rights, Gender, and Environment	POLS-122	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
History	DSC 1	History of India (from the Earliest Times to Gupta Period)	HIST-111	4
	DSC2	History of India: Post Gupta to 1200 CE	HIST-121	4
	SEC1	An Introduction to Archaeology	HIST-113	3
	SEC2	Historical Tourism	HIST-123	3
	MDC1	Ancient History of India	HIST-112	3
	MDC2	Medieval History of India	HIST-122	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Geography	DSC 1	Introduction to Physical Geography	GEOG DSC 101	4
	DSC2	Fundamentals of Human Geography	GEOG DSC 104	4
	SEC1	General Cartography (Practical)	GEOG SEC 103	3
	SEC2	Working with Maps (Practical)	GEOG SEC 106	3
	MDC1	Fundamental Concepts in Geography	GEOG MDC 102	3
	MDC2	General Geography of Himachal Pradesh	GEOG MDC 105	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Mathematics	DSC 1	Differential Calculus	DSC-MATH-111	4
	DSC2	Ordinary Differential Equation	DSC-MATH-121	4
	SEC1	Elementary Algebra	SEC-MATH-113	3
	SEC2	Logic and Sets	SEC-MATH-123	3
	MDC1	Mathematics for Competitive Examinations	MDC-MATH-112	3
	MDC2	Probability and Statistics	MDC-MATH-122	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Music	DSC 1	Introduction to Indian Classical music	MUSV 111TH	2TH+2PR
	DSC2	Fundamental Knowledge of Indian Classical music	MUSV 121TH	2TH+2PR
	SEC1	Presentation and documentation -1	MUSV 113PR	3
	SEC2	Presentation and documentation -II	MUSV 123PR	3
	MDC1	Basic knowledge of Indian Classical music	MUSV 112TH	3
	MDC2	PRACTICAL Demonstration	MUSV 122PR	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Sociology	DSC 1	Introduction to Sociology	DSC-1-SOC-101	4
	DSC2	Society in India	DSC-2-SOC-201	4
	SEC1	Sociology of Environment	SEC-1-SOC-103	3
	SEC2	Theory and Practice of Development	SEC-2-SOC-203	3
	MDC1	Social Problems in India	MDC-1-SOC-102	3
	MDC2	Industrial Sociology	MDC-2-SOC-202	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Public Administration	DSC 1	Introduction to Public Administration	PUBANEP-111	4
	DSC2	Indian Administration	PUBANEP-121	4
	SEC1	E-Governance	PUBANEP-113	3
	SEC2	Stress and Time Management	PUBANEP-123	3
	MDC1	Introduction to Constitution of India	PUBANEP-112	3
	MDC2	Indian Civil Services	PUBANEP-122	3

TYPES OF COURSES OFFERED FOR BACHELOR OF SCIENCE (B.SC.)

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Chemistry	DSC 1	Inorganic chemistry- 1	CHEM 111	4
	DSC2	Organic chemistry -1	CHEM 121	4
	SEC1	Basic Analytical Chemistry 1	CHEM 112	3
	SEC2	Basic Analytical Chemistry II	CHEM 122	3
	MDC1	Introductory Chemistry 1	CHEM 113	3
	MDC2	Introductory Chemistry II	CHEM 123	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Mathematics	DSC 1	Differential Calculus	DSC-MATH-111	4
	DSC2	Ordinary Differential Equation	DSC-MATH-121	4
	SEC1	Elementary Algebra	SEC-MATH-113	3
	SEC2	Logic and Sets	SEC-MATH-123	3
	MDC1	Mathematics for Competitive Examinations	MDC-MATH-112	3
	MDC2	Probability and Statistics	MDC-MATH-122	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Physics	DSC 1	Mechanics	DSC-PHYT-111	4
	DSC2	Electricity and Magnetism	DSC-PHYT-121	4
	SEC1	Physical Gadgets and their Applications	SEC-PHYP-111	3
	SEC2	Instrumentation and Scientific data Visualization	SEC-PHYP-122	3
	MDC1	Physics Fundamentals-I	MDC-PHYT-111	3
	MDC2	Physics Fundamentals-II	MDC-PHYT-122	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Botany	DSC 1	Phycology and Mycology	BBOTDSC-111	4
	DSC2	Bryophyta, Pteridophyta and Gymnosperms	BBOTDSC-121	4
	SEC1	Biofertilizers	BBOTSEC-111	3
	SEC2	Mushroom cultivation technology	BBOTSEC-121	3
	MDC1	Psychoactive plants and society	BBOTMDC-111	3
	MDC2	Fundamentals of Horticulture	BBOTMDC-121	3

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Zoology	DSC 1	Fundamentals of invertebrates	BZOODSC-111	4
	DSC2	Biology of vertebrates	BZOODSC-121	4
	SEC1	Apiculture	BZOOSEC-111	3
	SEC2	Sericulture	BZOOSEC-121	3
	MDC1	Economic Zoology	BZOOMDC-111	3
	MDC2	Wildlife of Himachal Pradesh	BZOOMDC-121	3

TYPES OF COURSES OFFERED FOR BACHELOR OF COMMERCE (B.COM.)

SUBJECT	COURSE	PAPER TITLE	PAPER CODE	CREDITS
Commerce	DSC I	Business Organization & Management	B.C.101	4
	DSC II	Financial Accounting-I	B.C.102	4
	DSC III	Principles of Marketing	B.C.105	4
	DSC IV	Financial Accounting-II	B.C.106	4
	MC I	Business Law	B.C.103	4
	MC II	Company Law	B.C.107	4
	SEC I	E-Commerce	B.C.104	3
	SEC II	Entrepreneurship and Venture Creation	B.C.108	3
	MDC I	General Management (GE)	B.C. MDC - I	3
	MDC II	Business Environment	B.C. MDC - II	3

POST GRADUATE PROGRAMME

The college is running M.A. classes in English, Hindi, History and Political Science. The admission for these courses will be on the basis of entrance test to be conducted by the H.P. University. The number of seats in MA is 30 in each subject. The merit is decided according to the latest HPU roaster. Upper age limit is 26 years for the boys and 28 years for the girls (29 years in case of SC/ST boys and girls) as on 01-07-2026 and must have not born earlier to 01-07-2000.

The students have to take two **GE** Papers/Courses in Semester 2nd and 4th offered by other Departments under the Scheme of Generic Elective. These Papers will be of 8 credits (4 credits each).

The marks scheme for each paper/course is as follows:

Total Marks: 100 (Theory 80, Internal Assessment 20) Passing Marks: 40 (Theory 32, Internal Assessment 08)

The Internal Assessment for Regular Students will comprise: Attendance 5 marks, Assignment/Presentations 15 marks.

The Internal Assessment for ICDEOL students will comprise 20 marks for Assignments.

No Internal Assessment for Private candidates (Only Theory of 100 marks)

A student shall have to secure at least 40 percent marks in each paper (Theory as well as Internal Assessment) to quality the examination.

COURSE STRUCTURE FOR POST GRADUATE PROGRAMME

MA ENGLISH				
Semester	**Name of Course**	**Course Code**	**Course Type**	**Credit**
1st Sem.	1.History of English Literature from Chaucer to 1800	MENG 101	DSC	6
	2.Poetry from Chaucer to Pope	MENG 102	DSC	6
	3.Shakespeare & his Contemporaries	MENG 103	DSC	6
	4.Nineteenth century fiction	MENG 104	DSC	6
2nd Sem.	1.History of English Literature; 19th and 20th Centuries	MENG 201	DSC	6
	2.Romantic & Victorian Poetry	MENG 202	DSC	6
	3.Modern Fiction	MENG 203	DSC	6
	4.Growth & Structure of English Language	MENG 204	DSC	6
	5.Advanced Academic Writing	MENG 205	GE	4
3rd Sem.	1.Literacy Criticism from Aristotle to T.S. Eliot	MENG301	DSC	6
	2.Modern British & American Poetry	MENG302	DSC	6
	3.Modern British Drama	MENG303	DSC	6
	4.World Fiction OR African Literature OR Australian Literature OR Canadian Literature	MENG304 to 307	DSE	6
4th Sem.	1.Contemporary Literary Theory	MENG 401	DSC	6
	2.Indian Writing in English	MENG 402	DSC	6
	3. Modern European Drama OR American Drama	MENG 403 MENG 404	DSE	6
	4.Indian Writings in Translation OR Literature and Gender OR Native Writing	MENG 405-407	DSE	6
	5.Contemproary Short Fiction	MENG 408	GE	4

MA HINDI				
Semester	**Name of Course**	**Course Code**	**Course Type**	**Credit**
1st Sem.	1.Madhyakaleen Kavya	MHN 101	DSC	6
	2.Hindi Sahitya ka Itihaas (Adi, Bhakti evm Reeti kaal)	MHN 102	DSC	6
	3.Hindi Natak evmUpanyaas	MHN 103	DSC	6
	4.Bhasha Vigyaan	MHN 104	DSC	6
2nd Sem.	1. Bhakti Reeti Kaavya	MHN201	DSC	6
	2.Hindi Saahitya ka Itihaas (Aadhunik Kaal)	MHN202	DSC	6
	3. Aadhunik Gadhya Saahitya	MHN203	DSC	6
	4.Hindi Bhasha evmDevnagri Leepi	MHN204	DSC	6
	5.Media Lekhan evam Hindi Patrakarita	MHN205	GE	4
3rd Sem.	1.Kaavyashastra evam Saahitya lochan	MHN 301	DSC	6
	2.AnuvaadVigyaan	MHN 302	DSC	6
	3.Chhyavaadi Kaavya	MHN 303	DSC	6
	4. Aadhunik Hindi Kahani OR Aadhunik Hindi Upanyaas OR Aadhunik Hindi Natak OR Aadhunik Hindi Kavita	MHN 304 to 307	DSE	6
4th Sem.	1.Chhayavadottar Kaavya	MHN 401	DSC	6
	2.PaashchatyaSameeksha	MHN 402	DSC	6
	3.Shodh Pravidhi	MHN 403	DSE	6
	4.Lok Sahitya: Sedhantik Vivechan evam Prayogik Aayam	MHN 404	DSE	6
	5.Hindi Sahitya aur Cinema	MHN 405	GE	4

MA HISTORY				
Semester	**Name of Course**	**Course Code**	**Course Type**	**Credit**
1st Sem.	1.History and Historiography	HIST 101	DSC	6
	2.Ancient Societies	HIST 102	DSC	6
	3.Aspects of Medieval Society	HIST 103	DSC	6
	4.Aspects of Society and culture in Early modern Europe, i.e. 1450-1700	HIST 104	DSC	6
2nd Sem.	1. History of early India, (upto i.e AD 1200)	HIST 221	DSC	6
	2.History of Medieval India (13th to 18th Centuries)	HIST 222	DSC	6
	3. History of Modern India (1757-1947)	HIST 223	DSC	6
	4. Aspects of Himachal History	HIST 229	GE	4
3rd Sem.	1.History of Ecology & Environment in India	HIST 331	DSC	6
	2. Modern World (c. 1780 to 1950)	HIST 332	DSC	6
	3. A Survey of Himachal History	HIST 333	DSC	6
	4. Contemporary World (1945-2000)	HIST 334	DSC	6
	5.State and Society in Early India OR State & Society in Medieval India OR Constitutional and Adm. History of India (1765-1947)	HIST 335A HIST 335B HIST 335C	DSE	6
	Research and Publication Ethics	HIST 340	AEC	2
4th Sem.	1. Dissertation OR India since Independence (1947-1990s) OR Revolution & Revolutionary Ideas	HIST 441 HIST 442 HIST 443	DSE	6
	2. Religion & Philosophy in Early India OR Mystical Movement in Medieval India OR Social & Cultural Changes in Modern India	HIST 445A HIST 445B HIST 445C	DSE	6
	3.Economic History of Early India (up to c. AD 1200) OR Economic & Social History of Medieval India (1200-1750) OR Economic History of Modern India (175701947)	HIST 446A HIST 446B HIST 446C	DSE	6
	4.Indian National Movement (1858-1947)	HIST 449	GE	4

MA POLITICAL SCIENCE				
Semester	**Name of Course**	**Course Code**	**Course Type**	**Credit**
1st Sem.	1.Western Political Thinker	POLS 101	DSC	6
	2.Comparative Politics: Approaches & Processes	POLS 102	DSC	6
	3.Theories &Concepts of International Relations	POLS 103	DSC	6
	4.Indian Politics I: Political Institutions	POLS 104	DSC	6
2nd Sem.	1. Contemporary Debate in Political Theory	POLS 201	DSC	6
	2.Comparative Political Analysis: Concepts & Recent Theories	POLS 202	DSC	6
	3. Indian Politics II: Political Processes	POLS 203	DSC	6
	4.India and the World	POLS 204	GE	6
3rd Sem.	1.Indian Political Thinkers	POLS 301	DSC	6
	2. India's Foreign Policy	POLS 302	DSC	6
	3. Recent Trends in the Politics of South Asia (SAARC Countries)	POLS 303	DSC	6
	4. International Organization OR Research Methods and Research Ethics OR Social Movements in India	POLS 304 POLS 305 POLS 306	DSE	6
	5.Environment and Politics	POLS 307	AEC (Non CGPA)	4
4th Sem.	1. Public International Law	POLS 401	DSC	6
	2. State Politics in India with special reference to HP	POLS 402	DSC	6
	3.Public Policy & Governance in India OR Contemporary Political Thinkers OR Contemporary World Politics OR Dissertation/Project Work	POLS 403 POLS 404 POLS 405 POLS 406	DSE	6
	4.Internation Political Economy	POLS 407	GE	4

CONDUCT AND DISCIPLINE

The Principal can impose fine, suspension or even rustication on any student who is found indulging in such misconduct as is listed below.

1. Any act of ragging on the campus will be severely dealt with Ragging implies harassment/physical or mental torture to another student by a student or a group of students. Any student found associated in such nefarious activities will be held guilty of gross misconduct. Remember Ragging is a cognizable offence.
2. Anybody found guilty of writing obscene language, words on blackboard, walls or furniture of the college.
3. Aimlessly loitering in the verandas, making noise or attempting to disturb classes.
4. Smoking or consumption of alcohol/drugs etc. in the college campus is strictly prohibited.
5. Bringing unwanted outsider persons to the campus or sitting unnecessary on the passage to the campus.
6. Pasting posters on the walls or notices on the Notice Board without the permission of Principal.
7. Mobile phone should be on switch off mode in classes and on silent mode outside classes/college campus. Indiscipline on campus will not be tolerated.
8. Students who participate in sports or other-curricular activities/educational tours must produce written permission from their parents/guardians.
9. Every student must always carry with him/her duly completed identity card which is issued to him/her at the time of admission. He/she must produce the identity card when- ever demanded by any teacher or the principal.
10. Parents/guardians are requested to remain in touch with the Principal and the concerned teachers regarding the progress of their wards in the college.

SCHOLARSHIP

The different scholarships offered for students are:

1. IRDP scholarship
2. SC/ST scholarships for students with family income less than Rs. 2,50,000
3. Scholarship for OBC students with family income less than Rs. 1,50,000
4. Kalpana Chawla Chhatravriti Yojna (Rs.15,000 p.a) offered to meritorious girl students of HPBOSE
5. Dr. Ambedkar Medhavi Chhatravriti Yojna for EBS students of general category (Income less than 1 Lac)
6. Maharishi Balmiki Chattravriti Yojana
7. Post-Merit Scholarship Scheme for Students belonging to Minority Community

8. Post-Matric Scholarship for Students with Disabilities Maulana Azad Scholarship for Girl Students INBA Scholarship for NCC Students INSPIRE Scholarship-for science students

COLLEGE LIBRARY & TUTORIAL GROUPS

The college has spacious library, where students can study newspapers and books etc. in their free time.

Library Rules:

1. A student must bring his/her library card to get the books issued in his/her name.
2. Only two books are issued to a student at a time for a period of 14 days.
3. Reference Books/ Dictionaries/ Newspapers/ Periodicals will not be issued.
4. If the issued books are not returned by due date, fine at the rate of Rs.1 per book per day will be charged.
5. In case of loss or damage of any issued book, it will either be replaced or its payment of the present cost will be accepted only with the permission of Principal.

LIBRARY CARD

Library Card is an important document; a student must carry every day. In case of loss of Card, an application to the Principal along with **payment of Rs 50/-duplicate library-Card** will be issued. Library Card should be collected from the Librarian as per schedule notified by the librarian.

CO-CURRICULAR AND EXTRA-CURRICULAR ACTIVITIES

Education is a very broad term and goes beyond training of one's mind for acquiring textual knowledge. It is associated with other activities in order to bring about multi-dimensional development of the overall personality of a man. The college provides such opportunities to our students through many co-curricular and other activities that help them to develop a sound body and mind. Our college has many societies like Science Society, Social Science Society, Red Ribbon Club and Eco Club etc. Students are encouraged to join these societies as per their interest. Students can approach the in-charges of these societies for enrolment and participation in various activities conducted by them.

NATIONAL CADET CORPS (NCC)

The college proudly announces the establishment of a new National Cadet Corps (NCC) Unit comprising 53 cadets. The unit aims to promote discipline, integrity, leadership, patriotism, and social service among students through various training programmes and community activities.

The NCC unit will also prepare students for defense-related careers by developing confidence, physical fitness, teamwork, and leadership qualities. It will provide additional advantages in recruitment for Police, Army, and other defense services. Moreover, C certificate holders are entitled to additional weightage, including 10 extra marks in various recruitment processes.

The establishment of this unit is a significant step towards the holistic development of students and their contribution to society and the nation.

NATIONAL SERVICE SCHEME (NSS)

The College runs NSS program to inculcate the quality of leadership, social service and discipline, among the youth. The student who attends 240 hrs. of social service and attends one special camp for 7 days, are given a special benefit of 2% marks at the time of admission to H.P. University Courses.

ROVERS AND RANGERS

The college runs Rovers & Rangers, aims to contribute to the development of the young people in achieving their full physical, intellectual, social and spiritual potentials as individuals.

ECO CLUB

The Eco Club of the college works with an aim to spread awareness regarding the environment among the students. Tree plantation drives, awareness activities such as rallies, educational trips, quiz and poster making competitions, etc. are organized to sensitize the students towards environment related issues.

RED RIBBON CLUB

With the aim of spreading awareness about HIV and AIDS among students, the Government of India initiated the formation of Red Ribbon Clubs in schools and colleges. The primary objective of the club is to create awareness and to induce the spirit among youth to help and support and support people living with HIV/AIDS thereby reducing stigma and discrimination. The objective is to motivate youth and build their capacity as peer educators and agents of change. The club also promotes voluntary blood donation among youth.

COLLEGE MAGAZINE

The college publishes its own magazine "Chandrika" to unleash the creative potential of its students. Every section of the magazine is edited by a staff member and assisted by student editor.

CAREER GUIDANCE AND PLACEMENT CELL

The Career Guidance and Placement Cell guide the students for various career and job-oriented opportunities. The Cell also arranges campus interviews of various multinational companies and organizes special lectures on Personality Development.

COLLEGE STUDENTS' CENTRAL ASSOCIATION (CSCA)

The members of CSCA are elected as per the rules and regulation of H.P. University every year. The CSCA plays a pivotal role in organizing various, academic and co-curricular activities. Every year CSCA Cultural Meet is organized.

WOMEN GRIEVANCES & REDRESSAL CELL

This cell is especially established to take care of women grievances and their redressal. The students will have the right to make an appeal against any component of evaluation. Such appeal has to be made to the Principal of the College on a prescribed form and should clearly state in writing the reason(s) for the complaint / appeal. The appeal will be placed before the Grievance Redressal Committee (GRC), chaired by College Principal.

PARENT TEACHER'S ASSOCIATION (PTA)

There is a Parent Teacher's Association which plans and undertakes developmental works in the college. The PTA is run by the Executive Committee which is empowered to take all the decisions. During the previous session 2023-24, PTA played a significant role in the smooth functioning of the college.

IQAC CELL

The college had established IQAC cell for the Quality Assurance & Improvement in Teaching-Learning process. The IQAC through its proactive initiatives indentifies the key strategic areas of focus through the development and monitoring the parameters for excellence in quality. The IQAC aims to engage student representatives in its constitution to facilitate direct inclusion of the student community in the broad policy framework of the college.

YOGA, HEALTH AND FITNESS CLUB

The college has a Yoga, Health and Fitness Club to promote the importance of a healthy lifestyle among the students and faculty of the college. Regular activities such as yoga practice sessions, meditation sessions, and athletic activities are organized by the club to encourage an active lifestyle and to help students with stress and anxiety issues.

ANTI-RAGGING/ INDISCIPLINE RULES

In order to have zero tolerance and its total elimination from the educational institutions, Hon'ble Supreme Court of India vide its orders dated 4th May, 2001; 16th May, 2007 and 11th Feb. 2009 has directed as under:

1. Ragging is banned in the institution.
2. Anyone indulging in ragging is liable to be punished appropriately. Punishment shall be exemplary and justifiably harsh.
3. Punishment for ragging includes:

a. Imprisonment, fine or both.

b. Expulsion from the institution, suspension from the institution or class for a limited period or fine with a public apology.

c. Withholding scholarship or other benefits.

d. Debarring from representation in events.

e. Withholding of results.

f. Suspension or expulsion from hostel or mess and the like.

4. If the individual committing or abetting ragging is not identified, collective punishment shall be resorted.
5. Character/migration certificate(s) issued by the institution shall have an entry apart from that of general conduct and behaviour to the effect whether the student had participated in ragging and in particular was punished for ragging.
6. In case the applicant for admission is found to have indulged in ragging/indiscipline in the past or if it is noticed later that he/she has indulged in ragging, his/her admission may be refused or he/she shall be expelled from the institution forthwith.

Note: In case of any emergency, the student(s) may contact any member of the Anti- Ragging cum Discipline Committee.

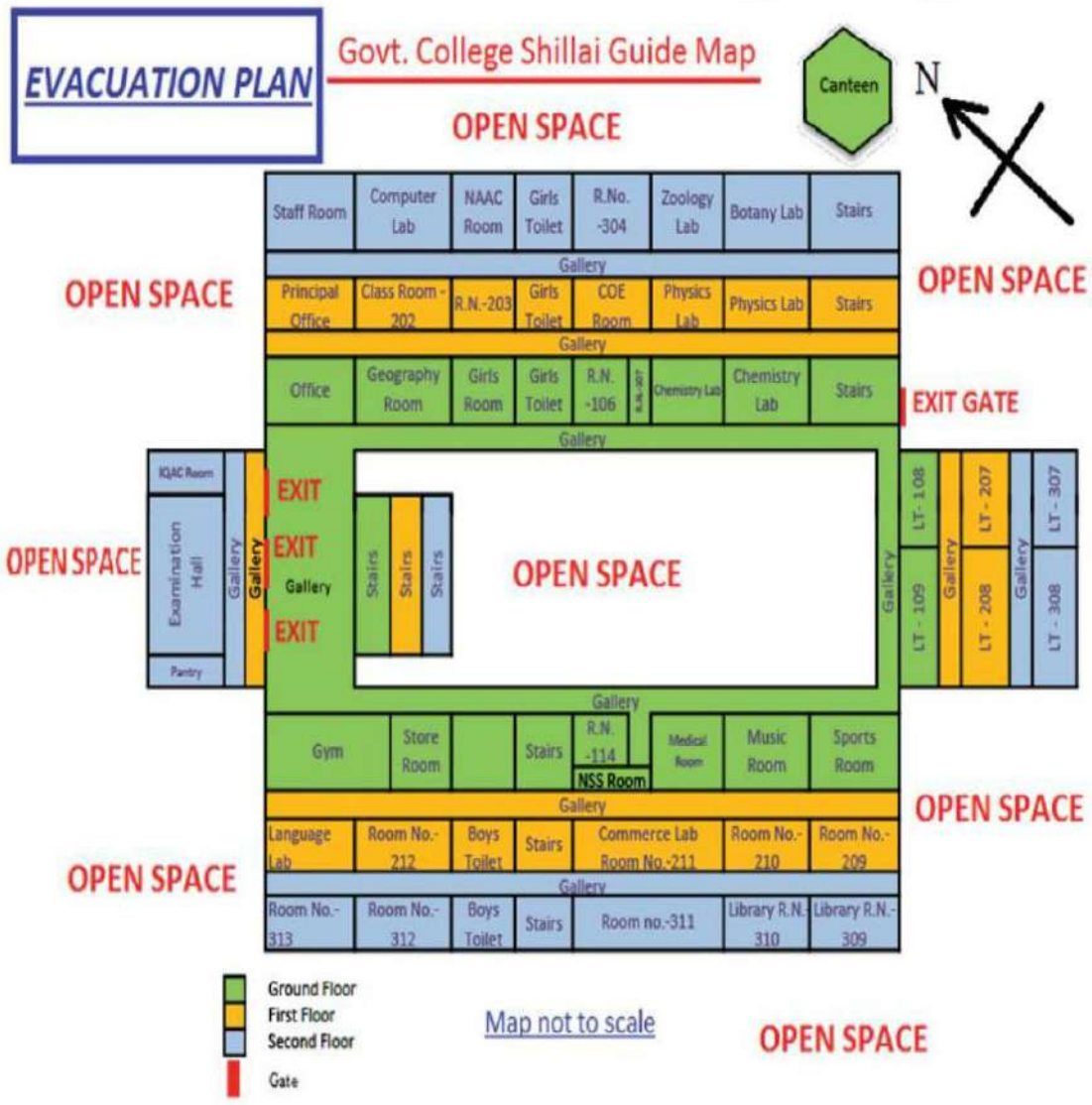
College Principal Prof. Gopal Sharma - 98059 97191

Anti Ragging Help lines:

National Helpline Toll Free No.: 1800-180-5522 State: 0177-2625400, 2625819

e-mail:helpling@antiragging.net,cm-hp@nic.in

EVACUATION PLAN OF GOVT. COLLEGE SHILLAI, DISTT SIRMOUR HP



Map-7

EVACUATION PLAN




राजकीय महाविद्यालय शिलाई (हि.प्र.)